

International Benchmarking for Universities: Summary of Results for Jan to Dec 2005

Associate Professor

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Melbourne



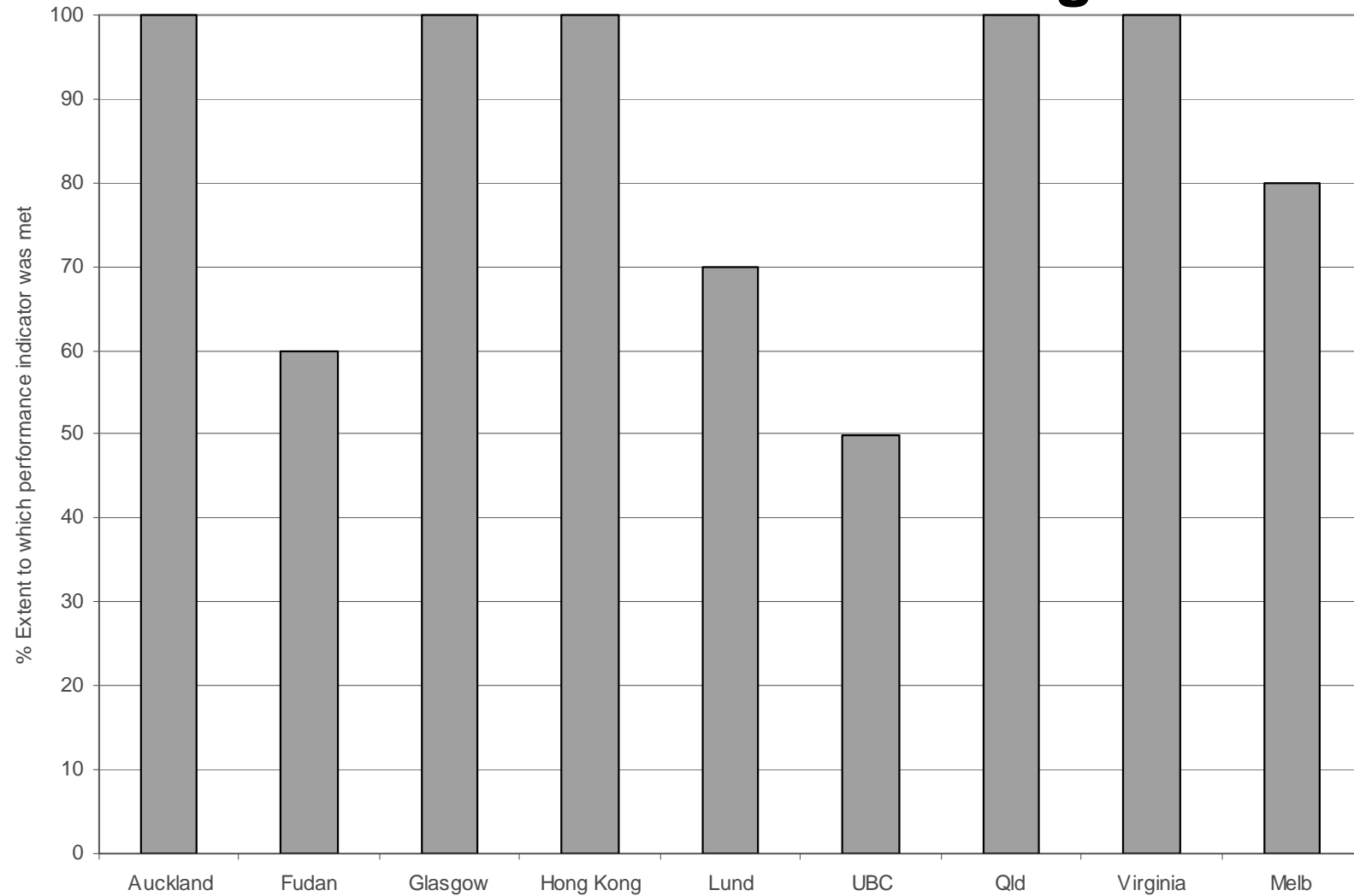
Responses for Clinical Teaching Benchmarking

- Nine universities participated in activity (for year Jan – Dec 2005).
- Criterion for inclusion of programme: it needs to have a clinical component undertaken by students.

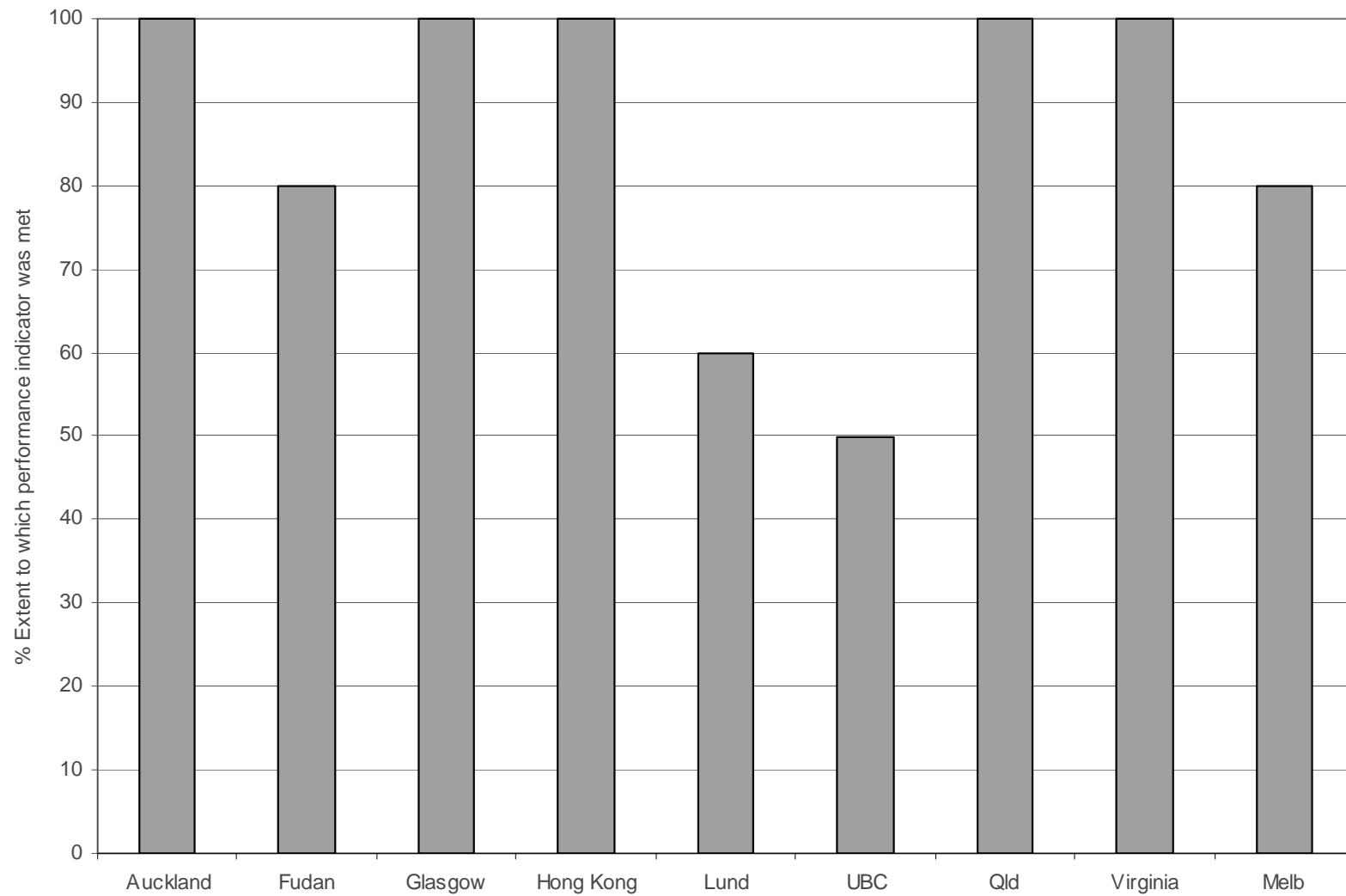
Responses for Clinical Teaching Benchmarking: Universities Participating

Auckland
British Columbia
Fudan
Glasgow
Hong Kong
Lund
Melbourne
Queensland
Virginia

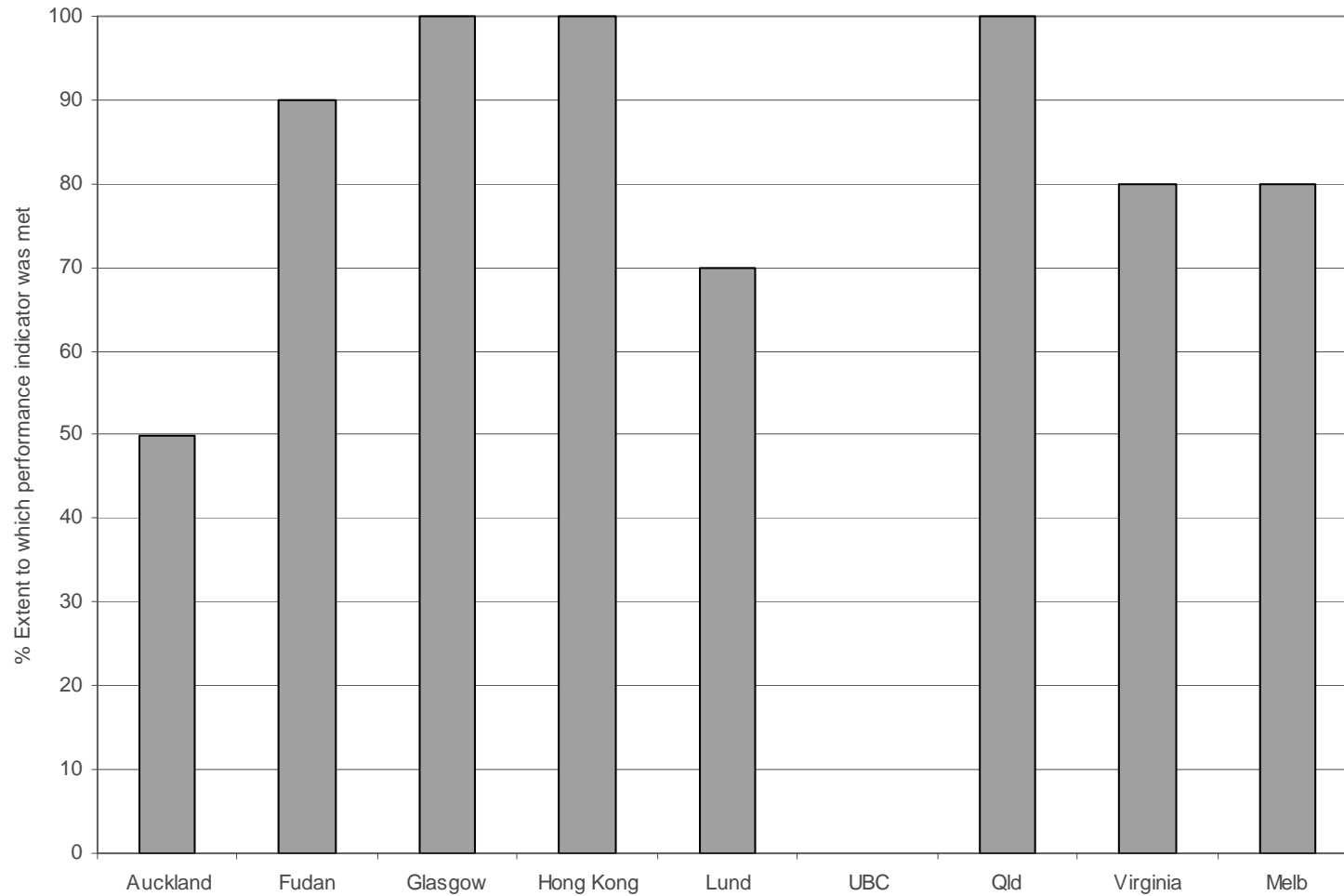
An advisory group meets at the university in relation to clinical teaching



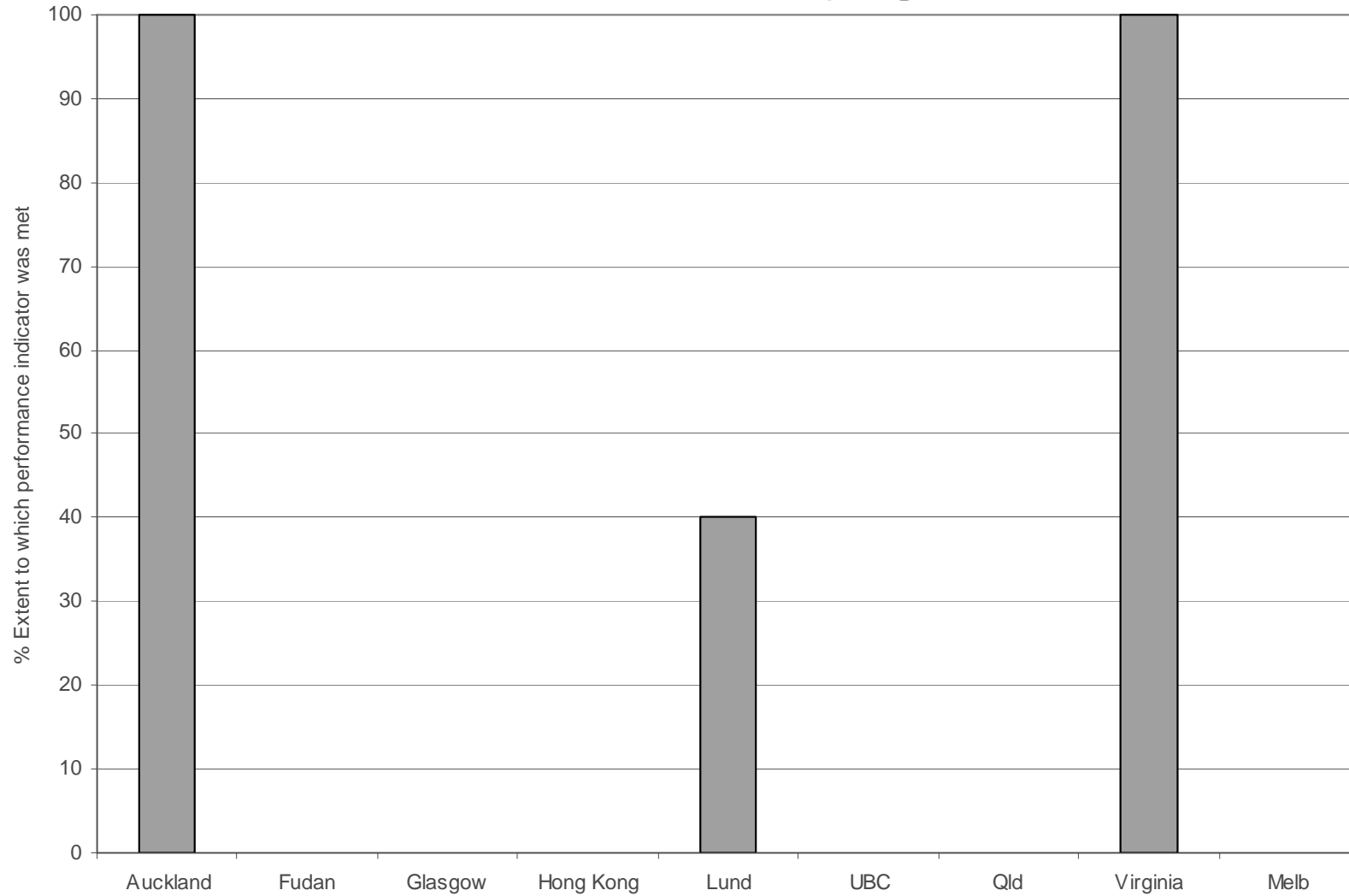
There is input from clinical agencies into meetings of the university advisory group



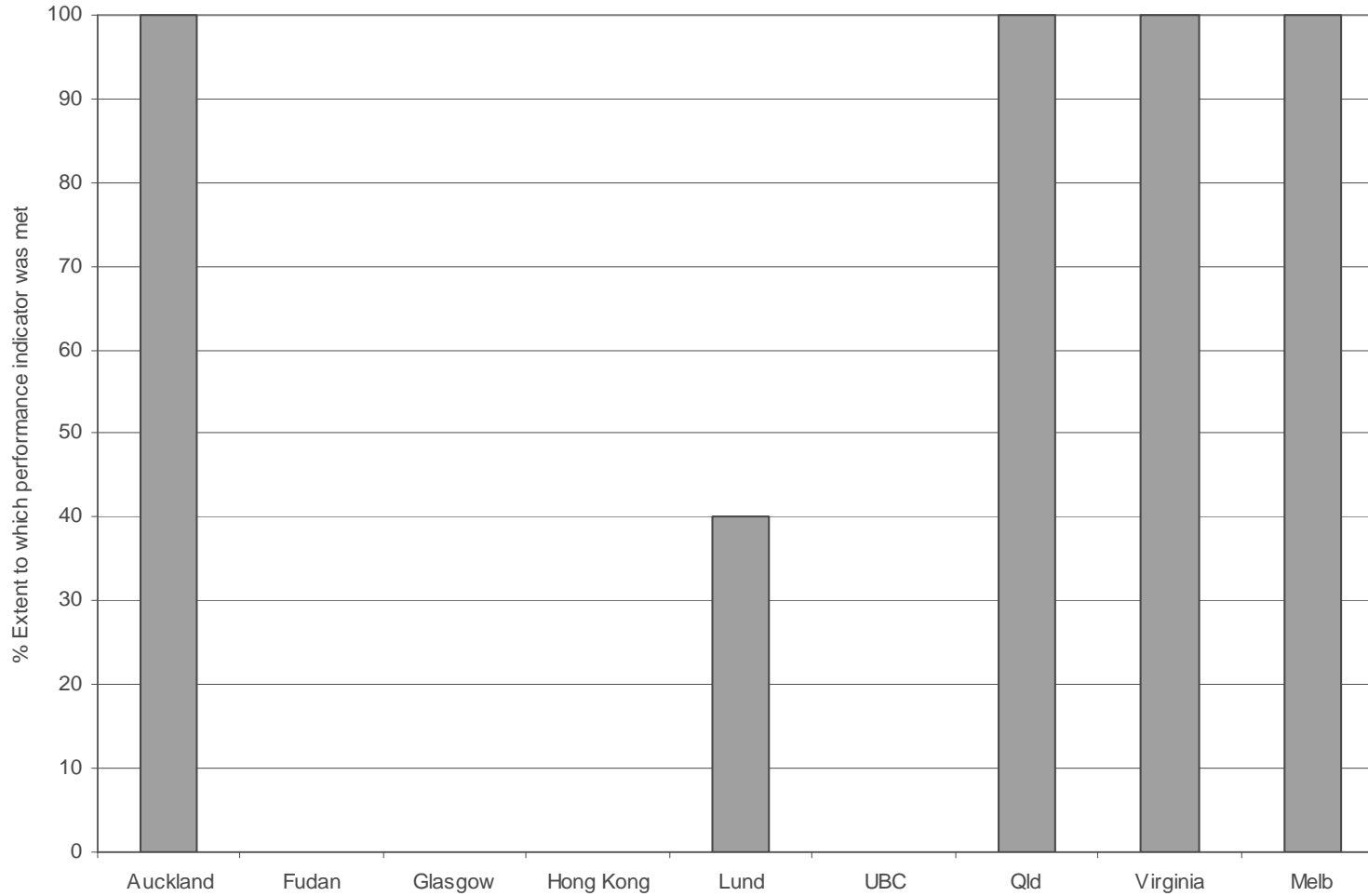
For each clinical practice area a liaison group is set up that deals with clinical teaching issues relating to the students



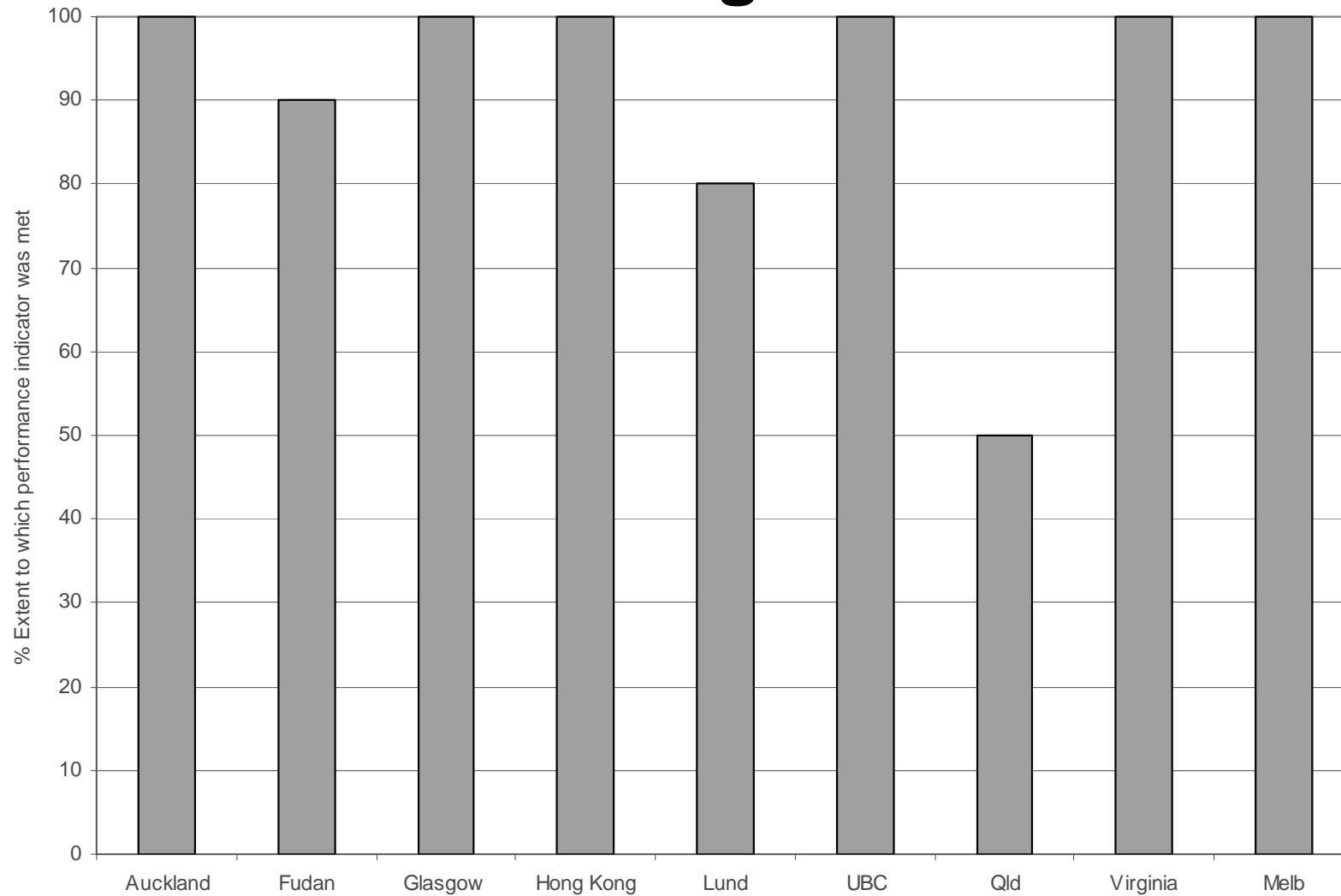
There is a student positioned on the clinical advisory group



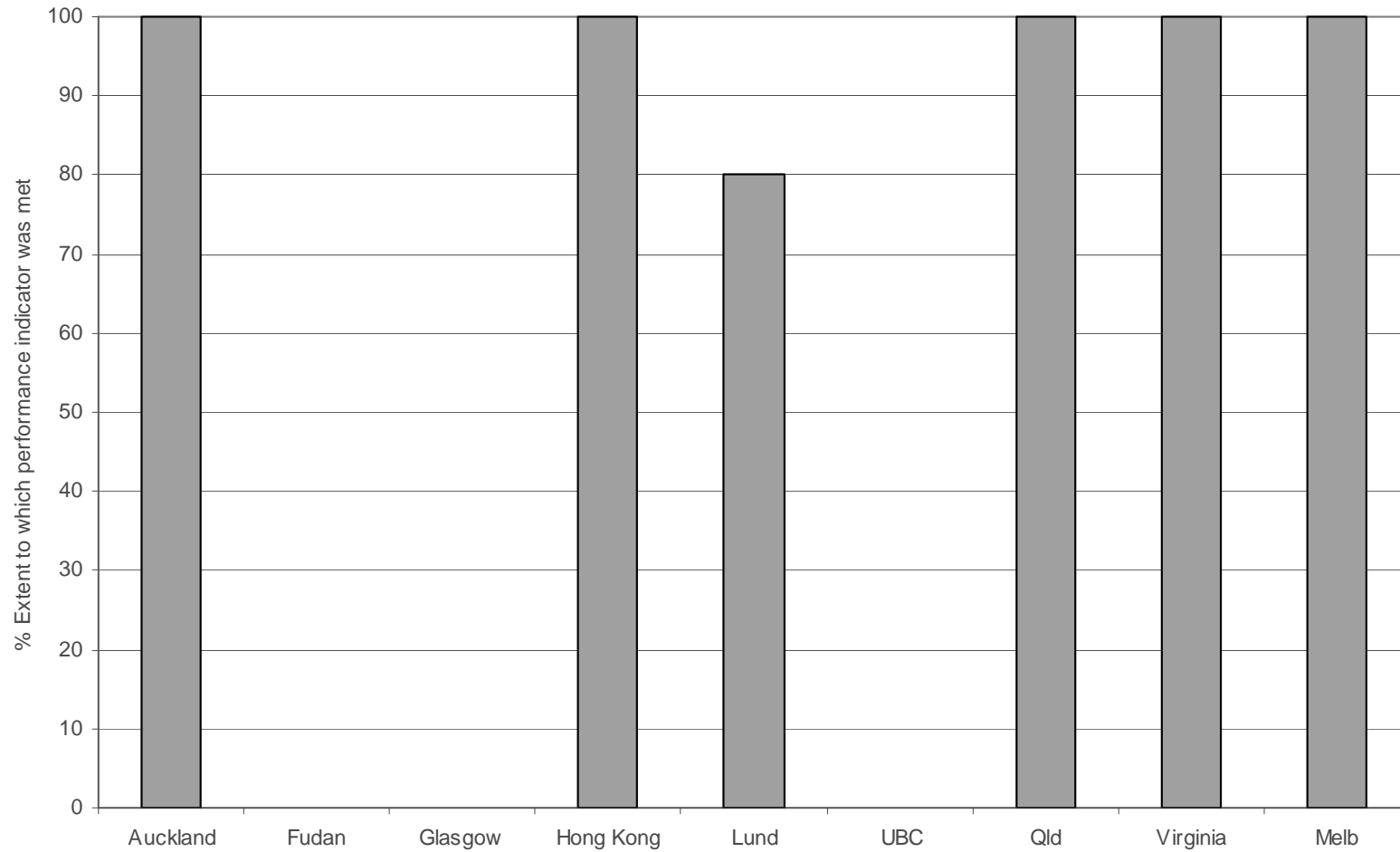
There is a student positioned on the liaison group



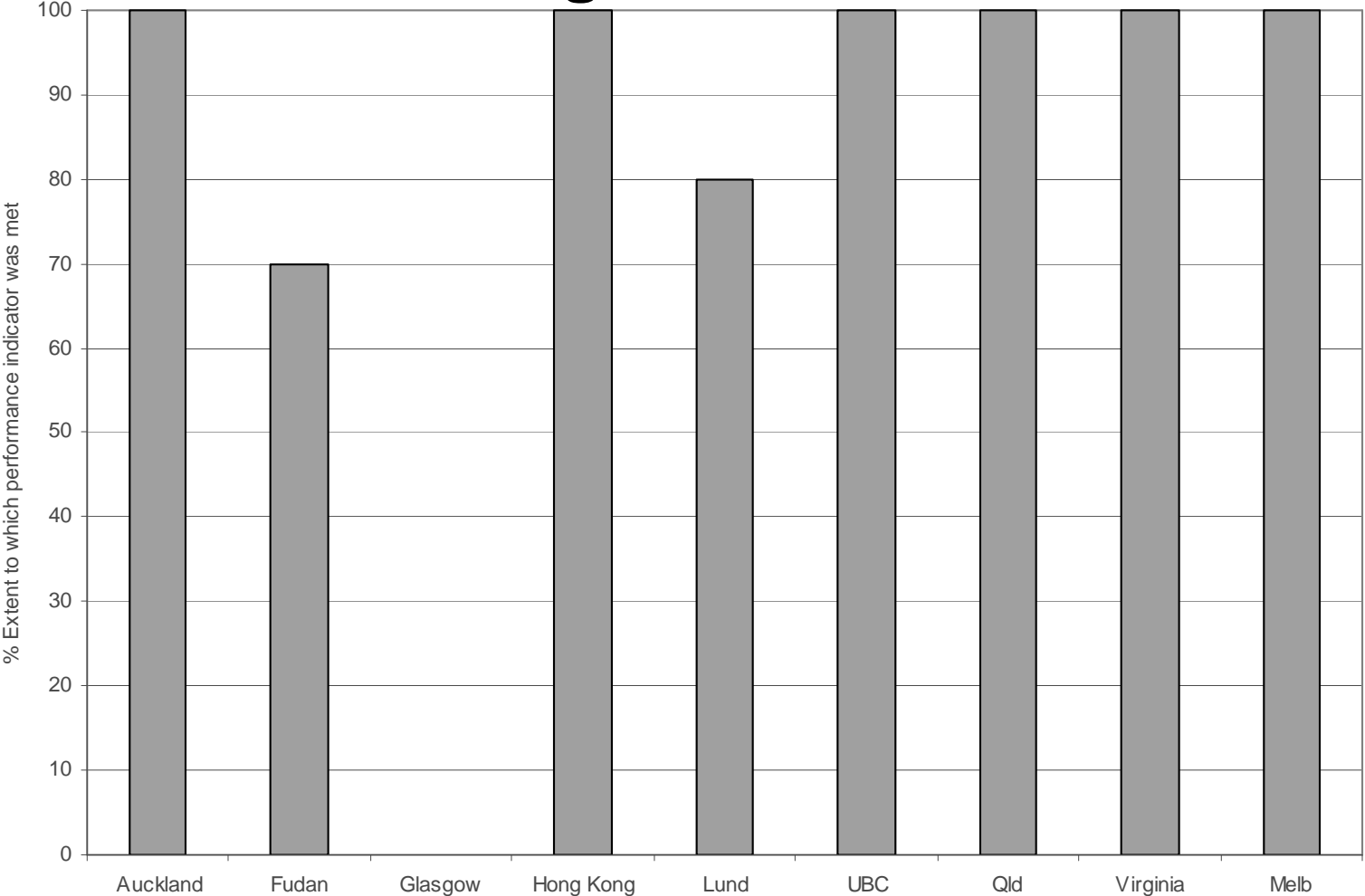
A negotiated agreement is set up with clinical agencies



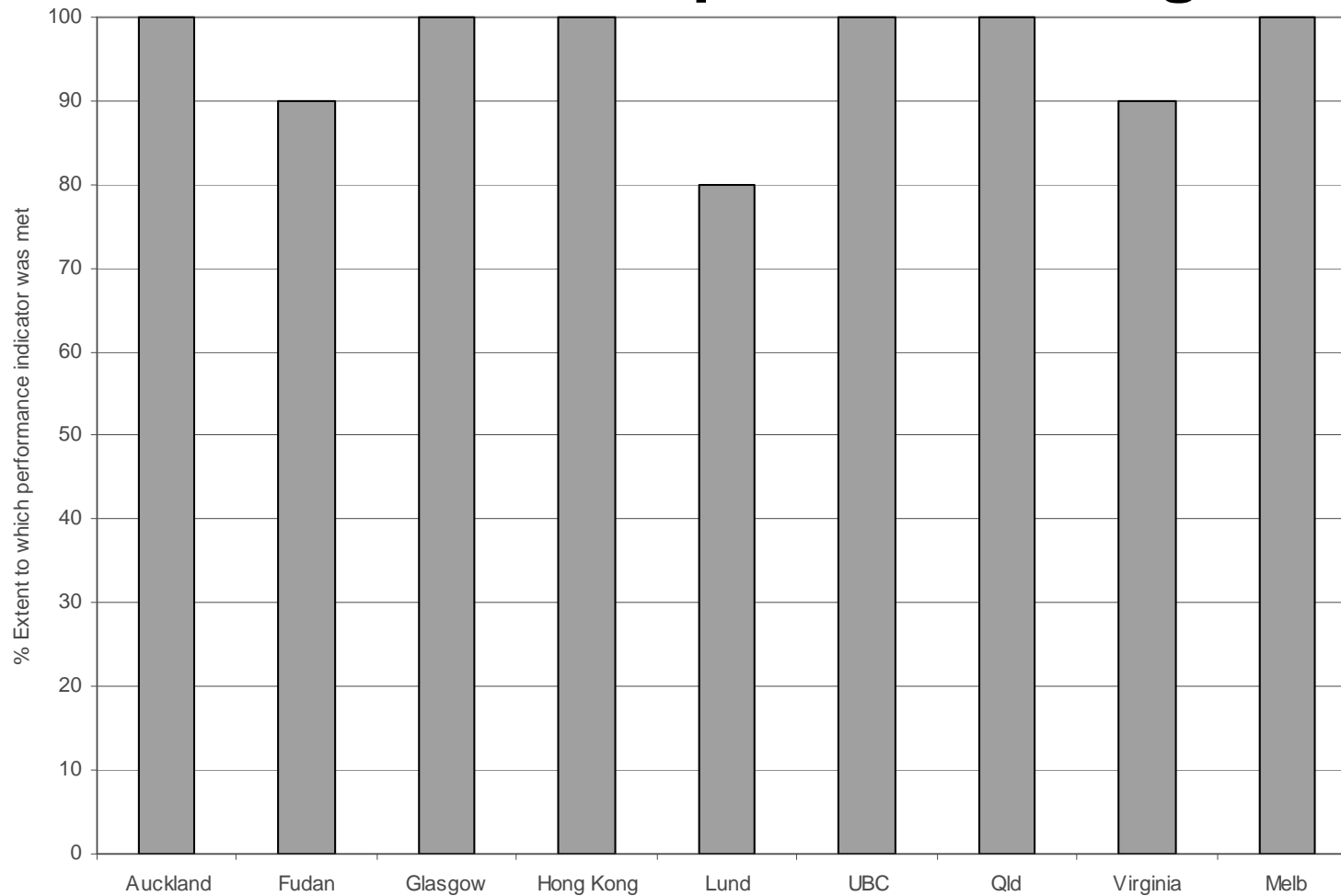
A structured system of appointment exists for clinical teachers



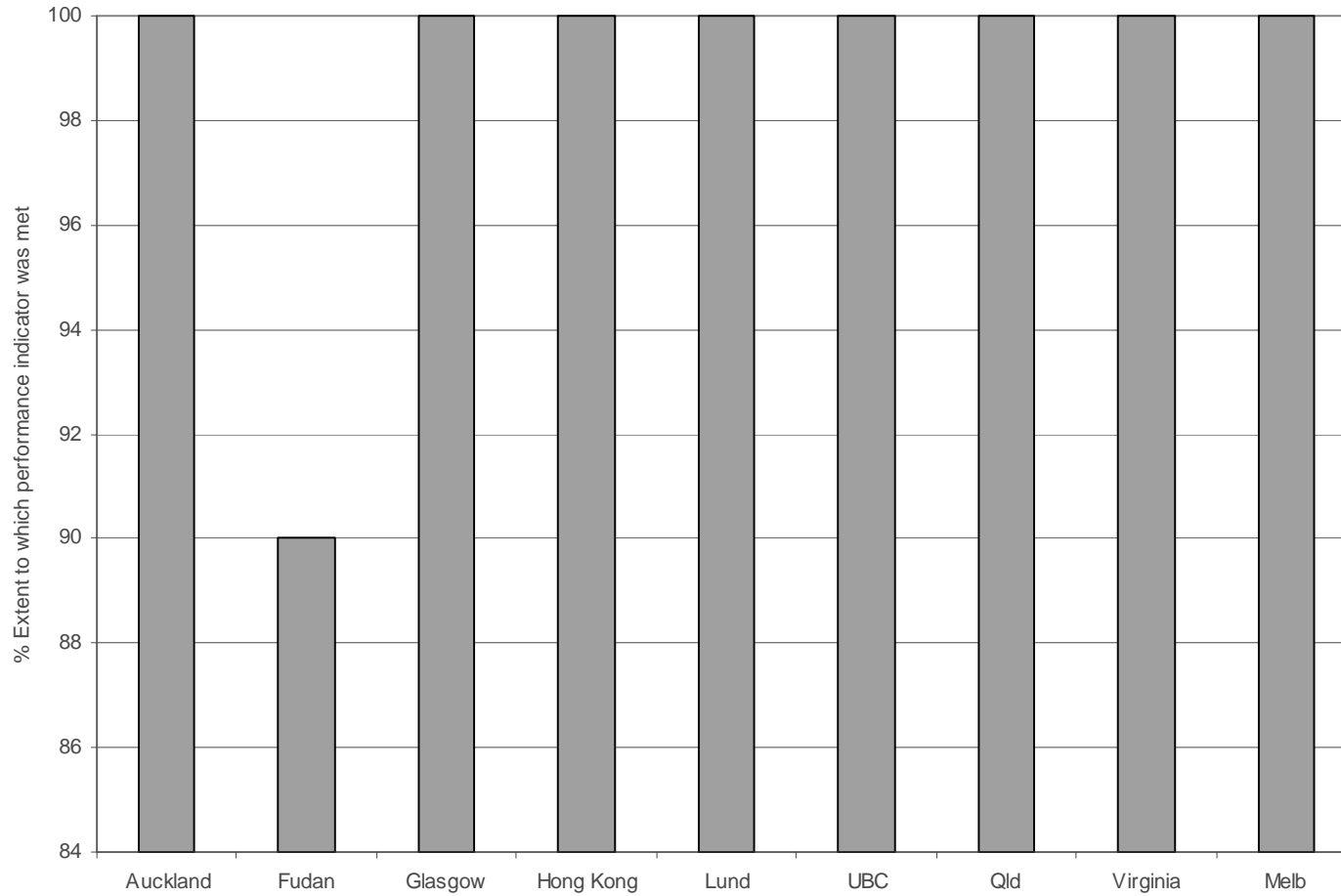
Clinical teachers' qualifications and professional expertise in clinical practice and teaching are identified



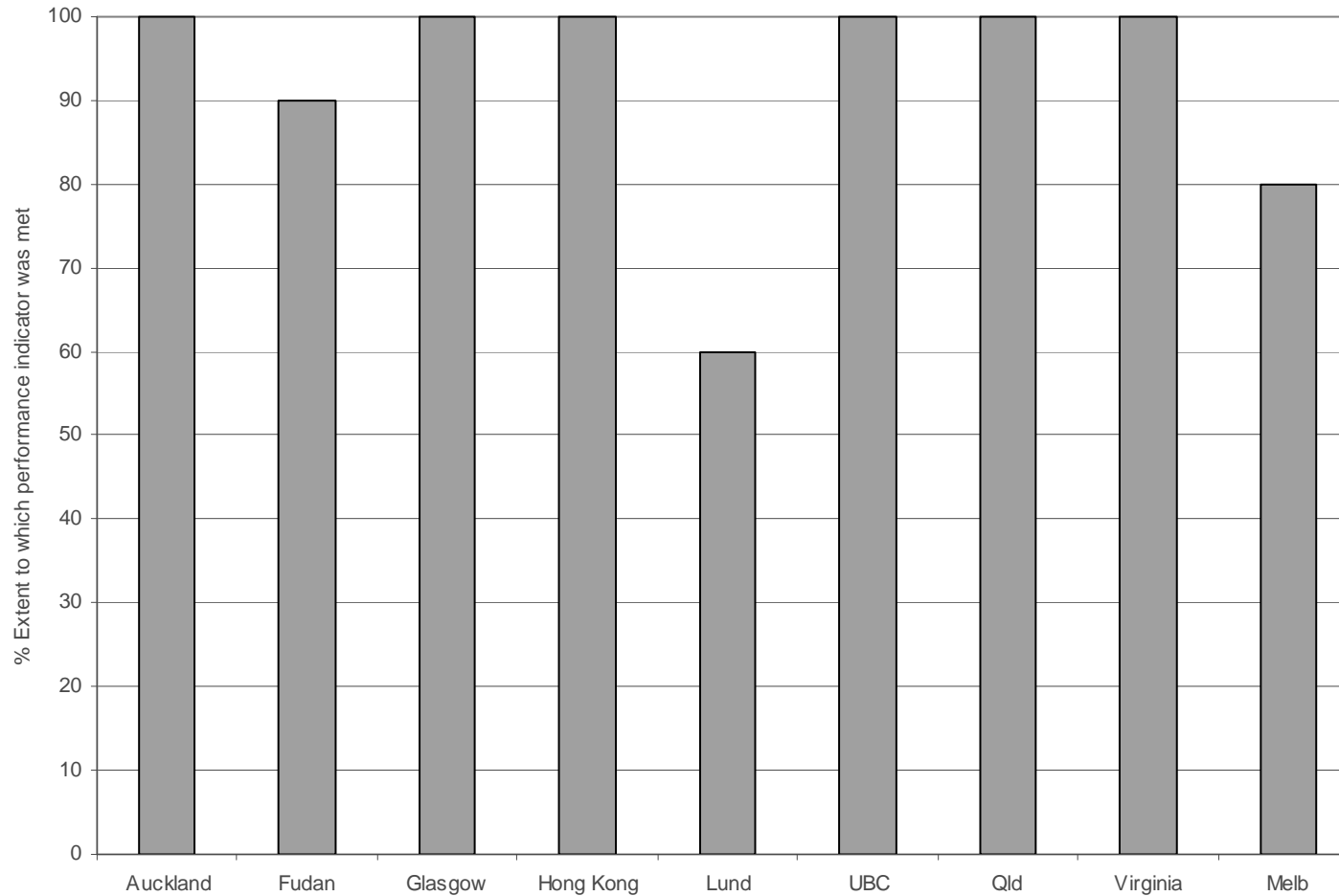
Adherence to institutional policies and procedures is evident in the clinical teaching of students in the practice setting



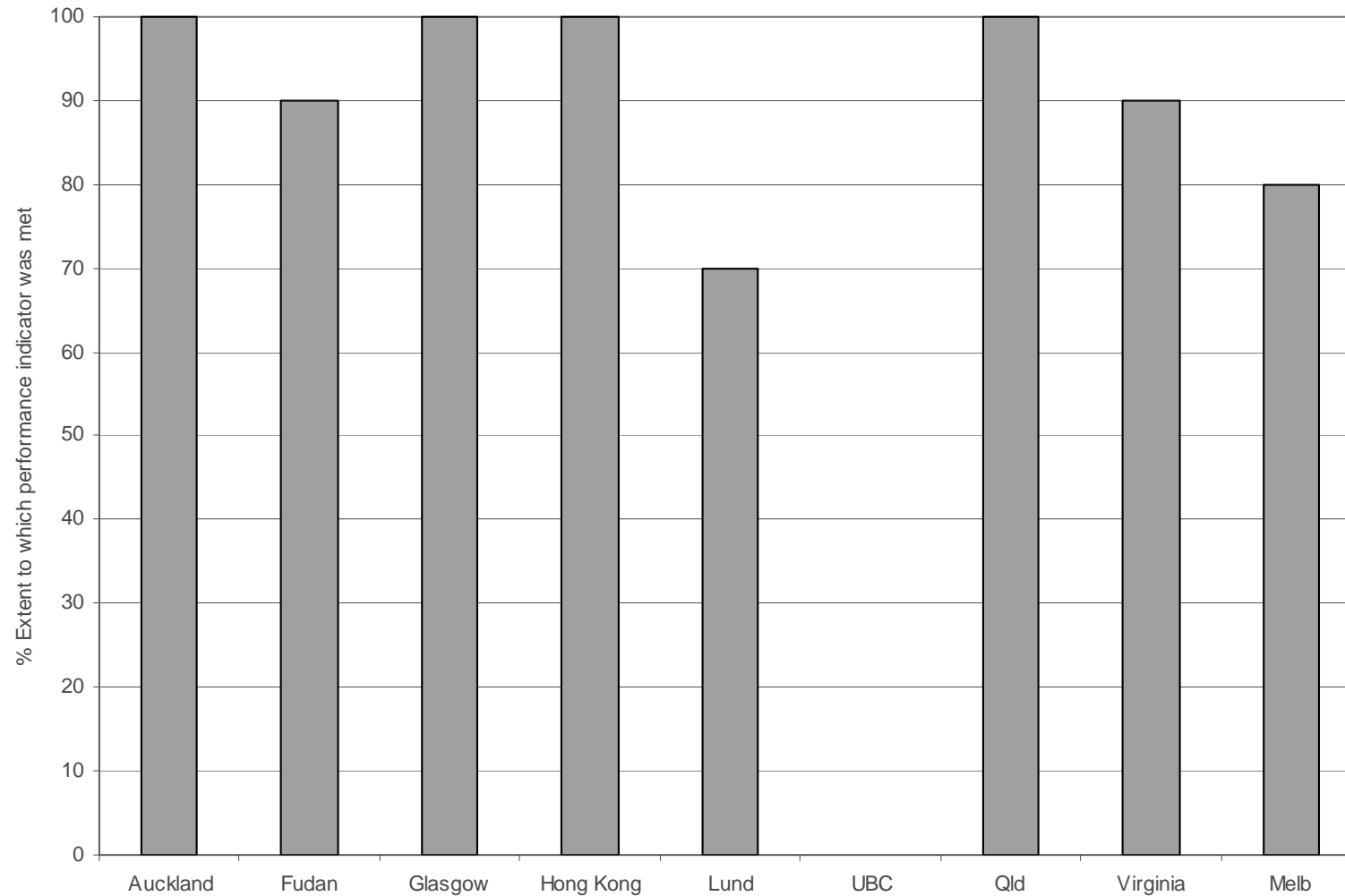
Accreditation of the nursing programme is undertaken as required



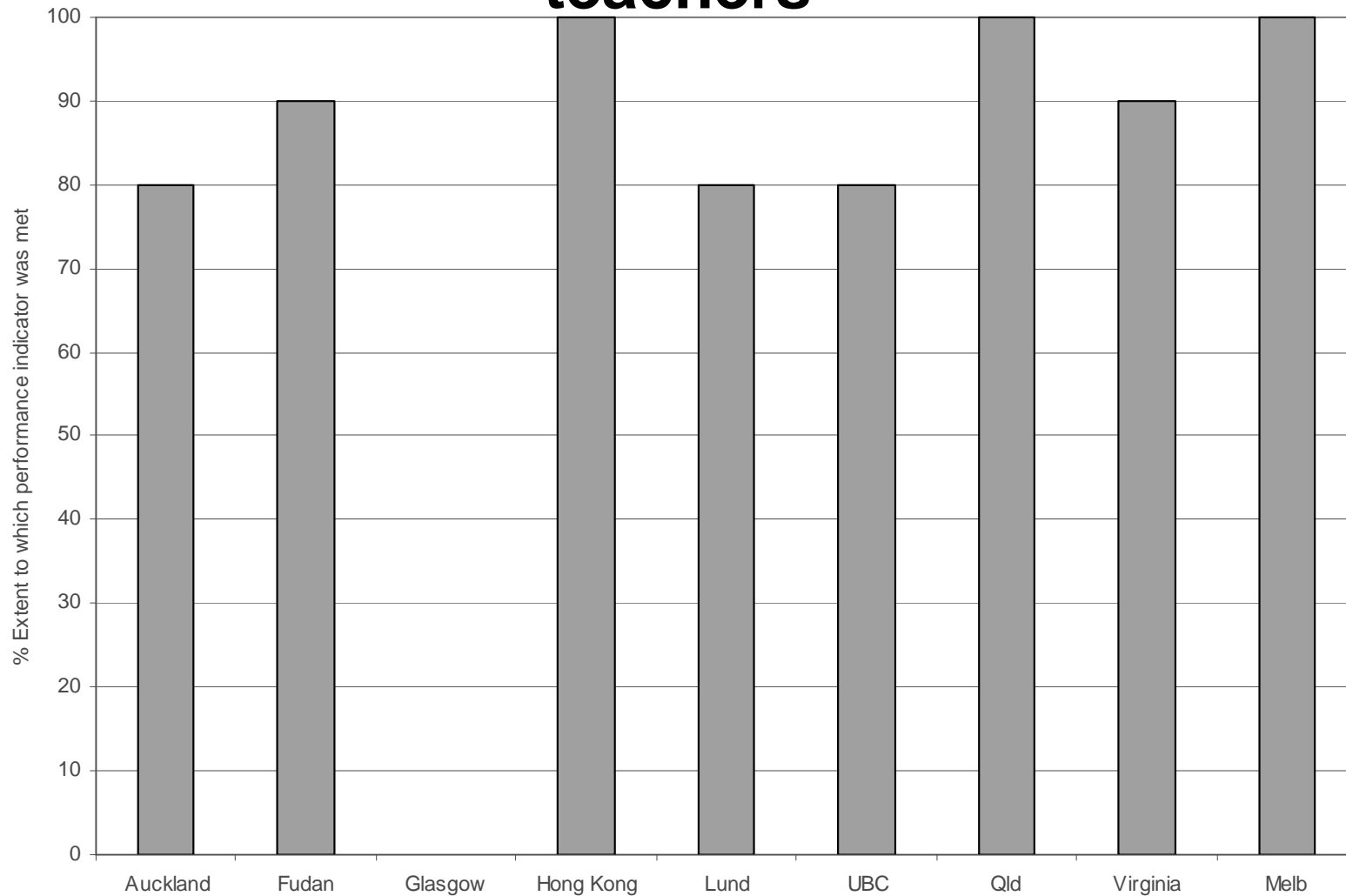
All practice settings that are eligible to be accredited have received accreditation by the appropriate accrediting bodies



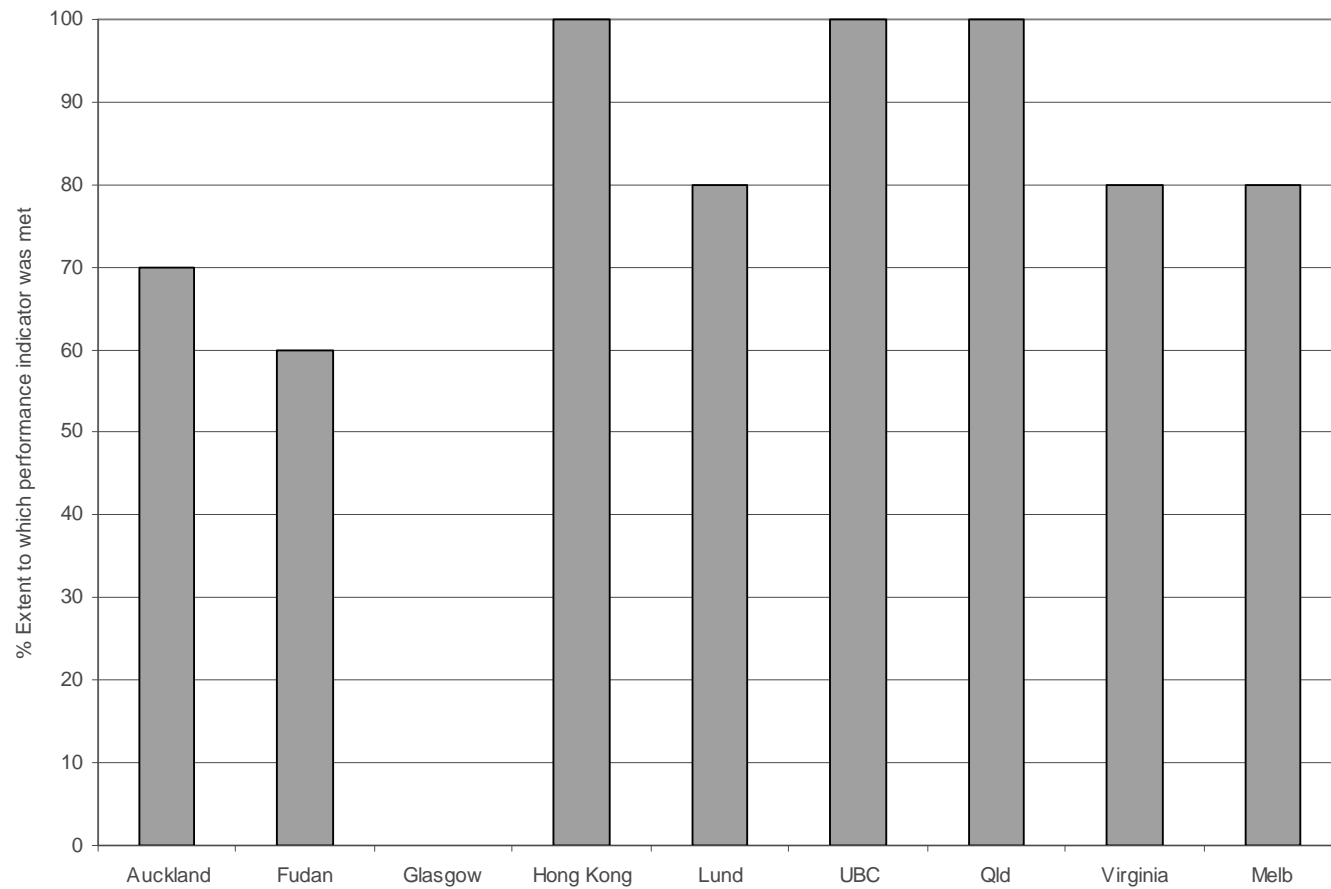
There is input from clinical nurses in the practice setting about clinical teaching processes developed by the university



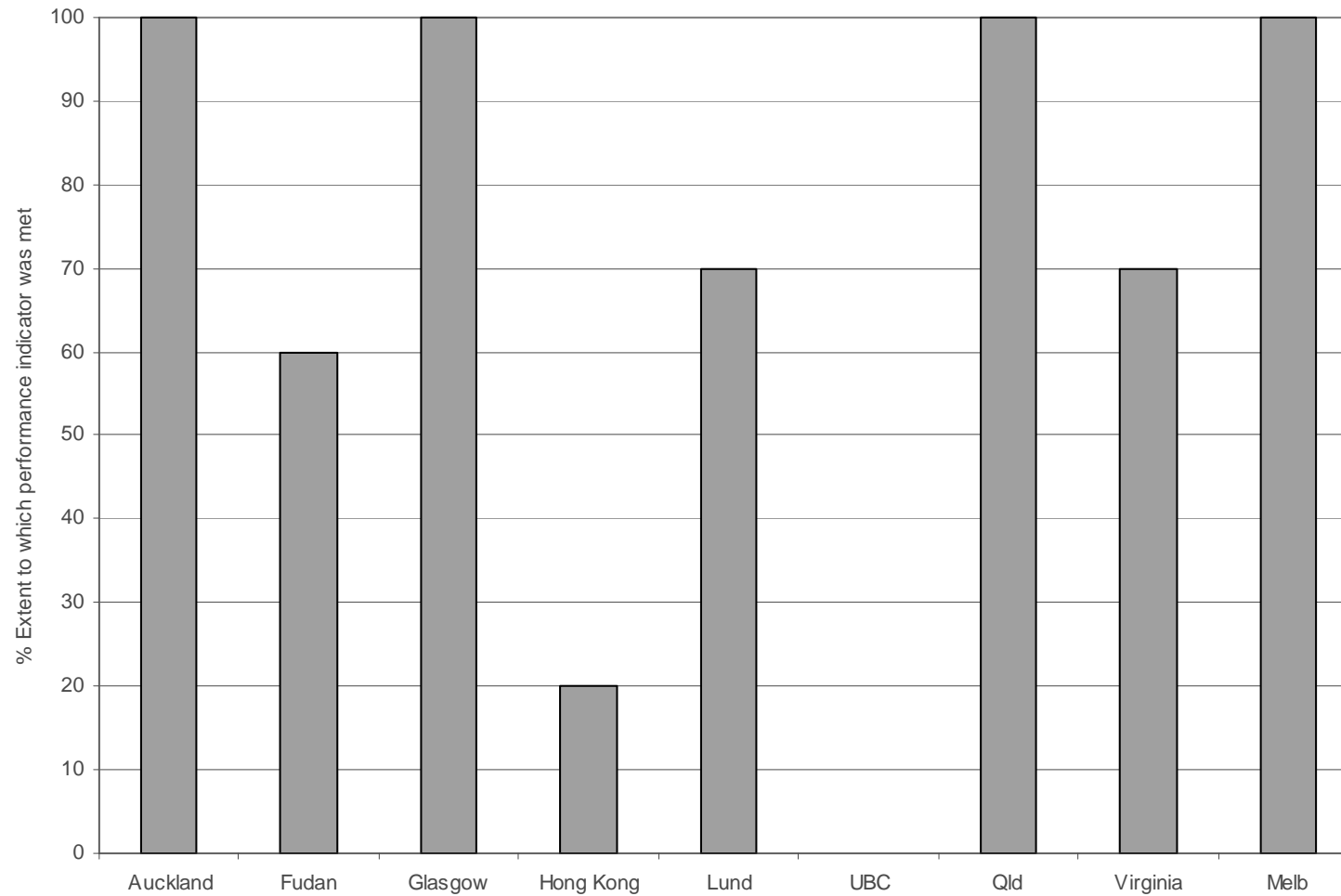
There are orientation/induction programmes in relation to the practice setting for clinical teachers



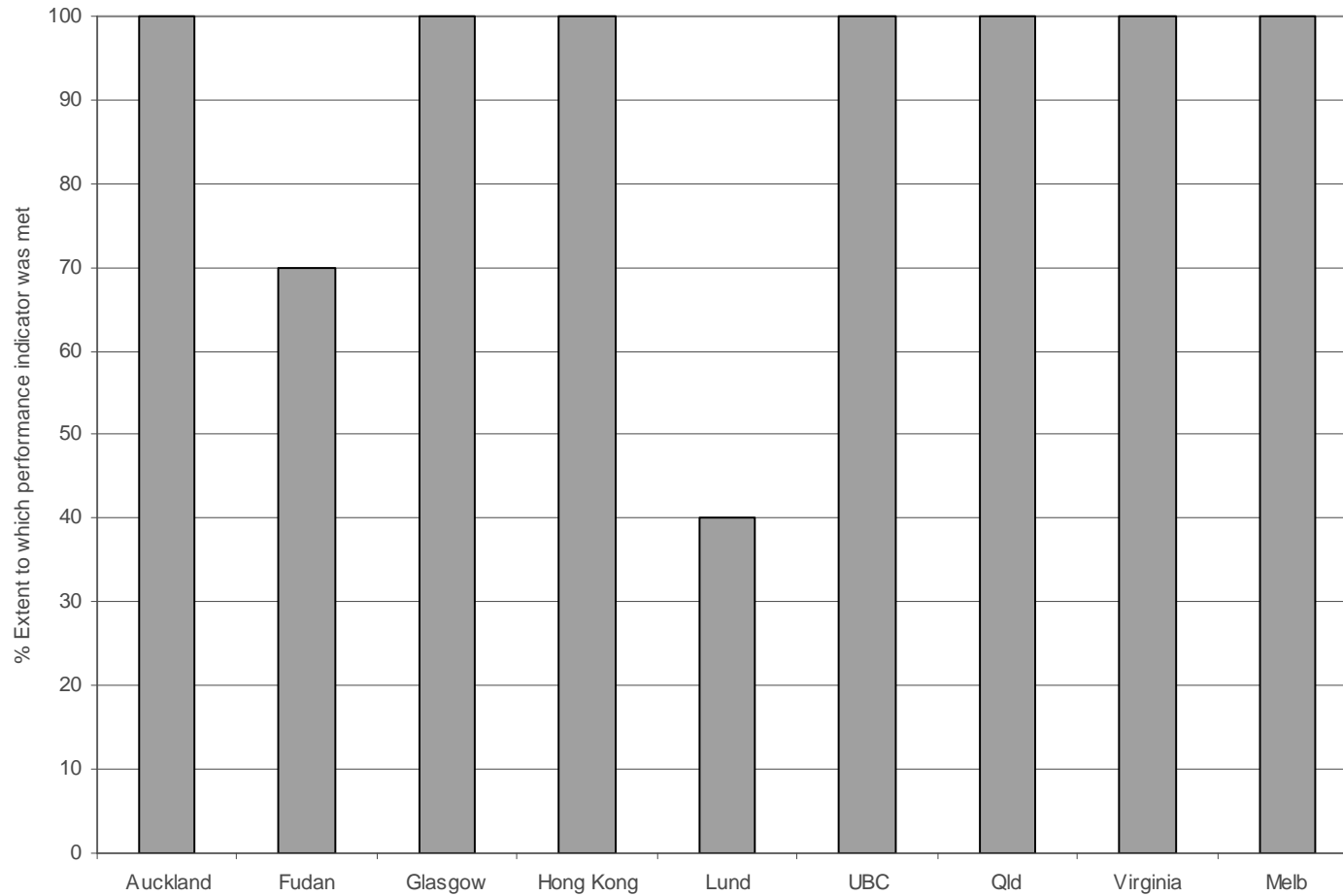
There are ongoing development/support programmes for clinical teachers



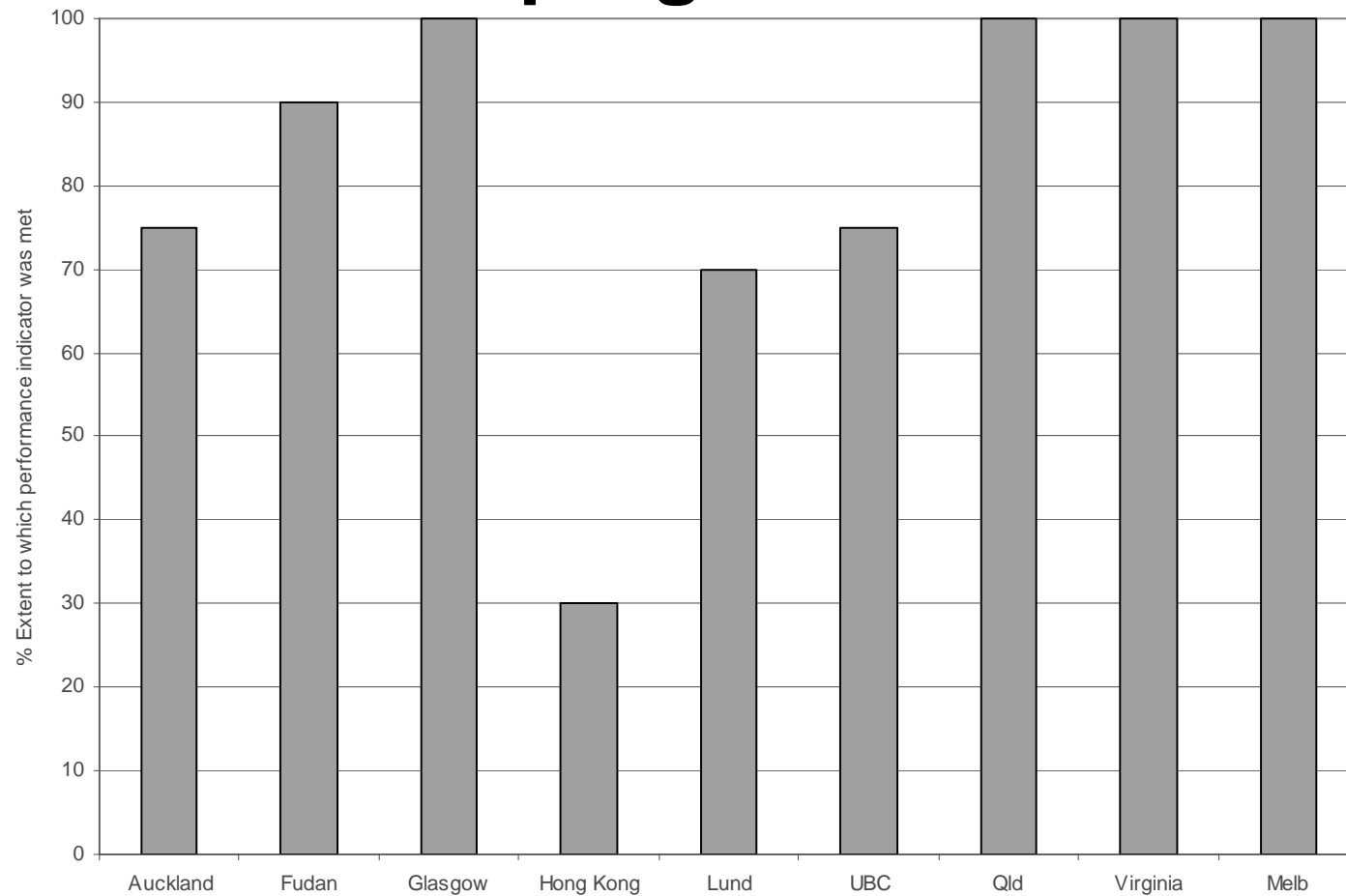
There is engagement of clinical teachers in course review



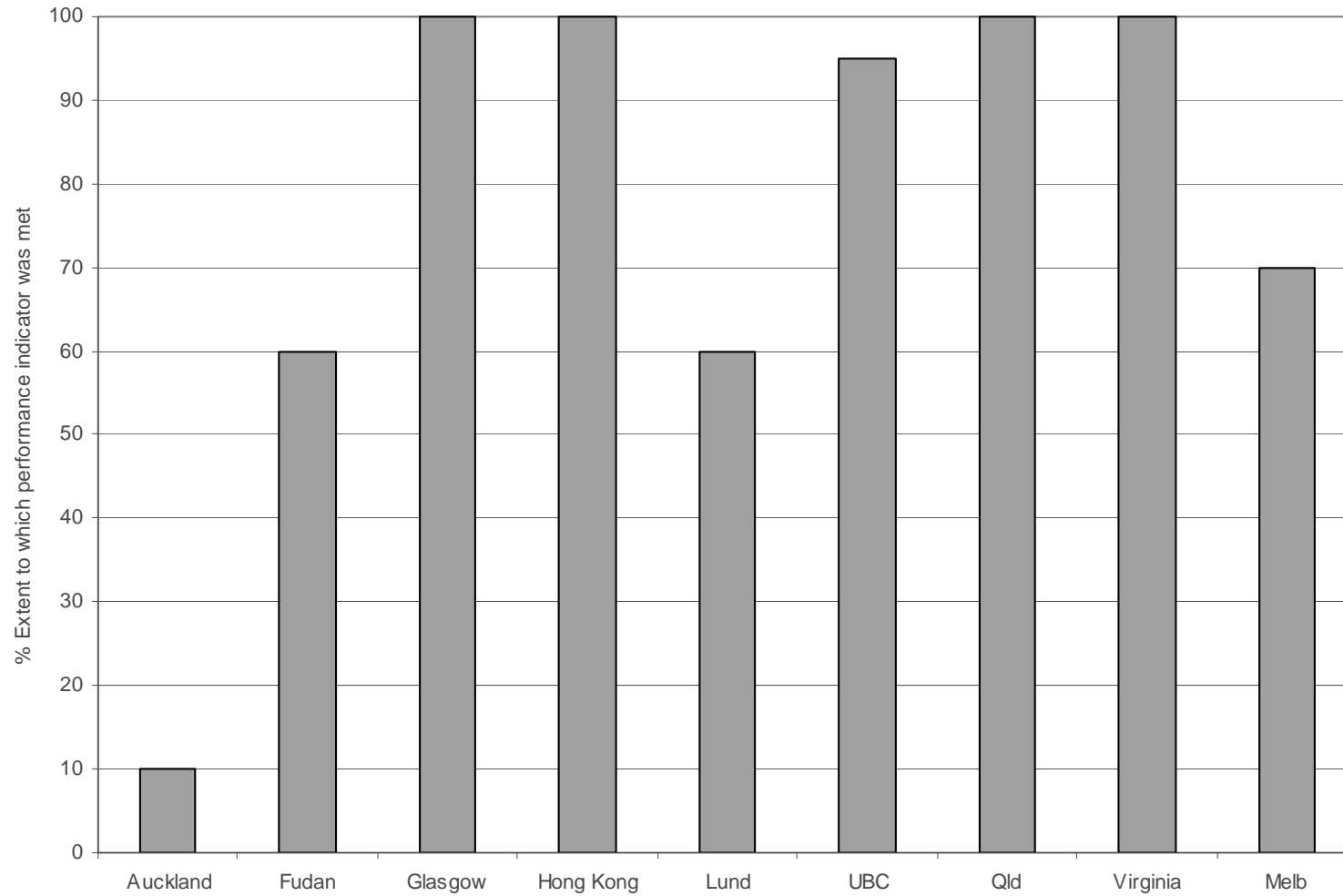
There is engagement of students in course review



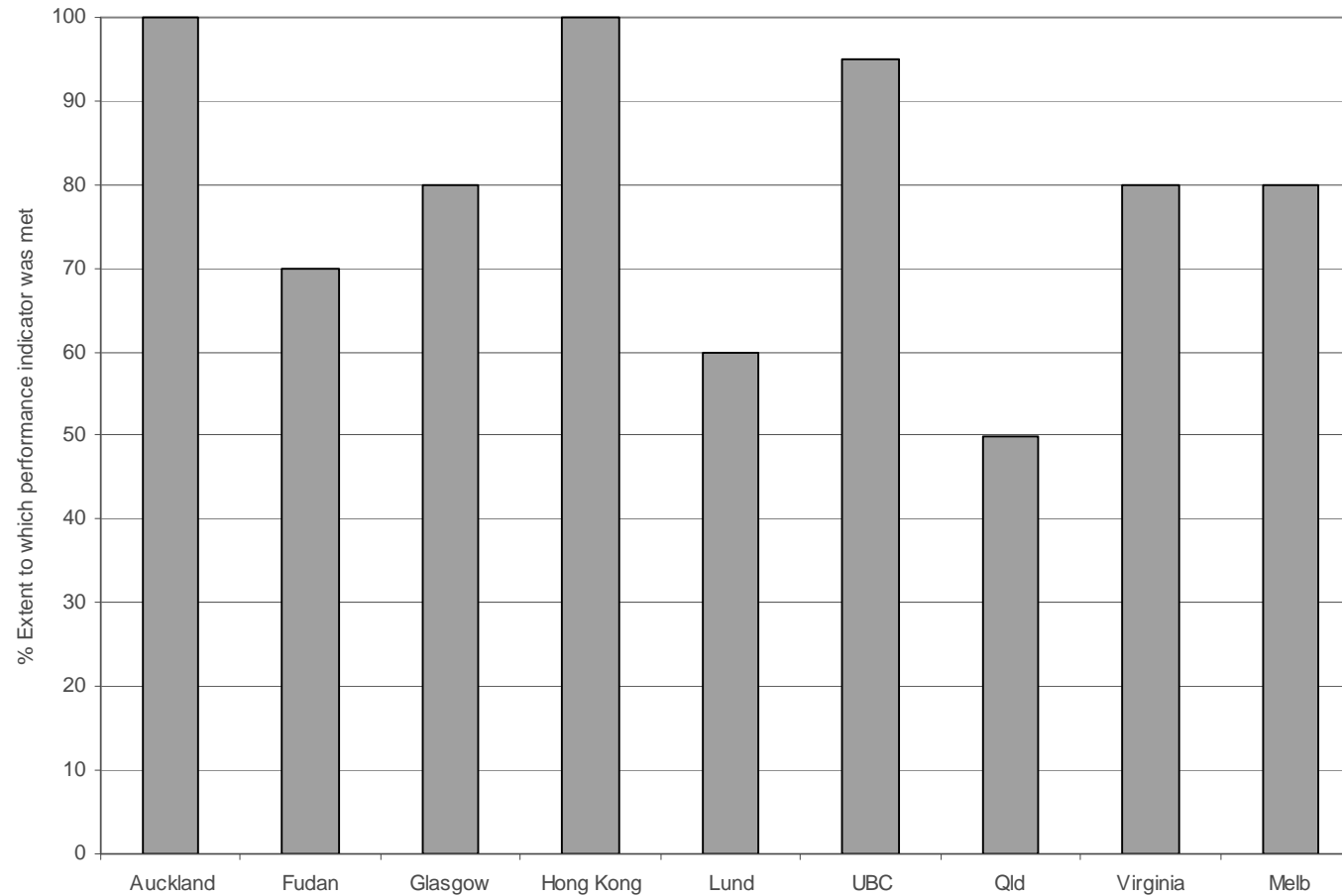
There is engagement of clinical nurses in teaching within the nursing programme



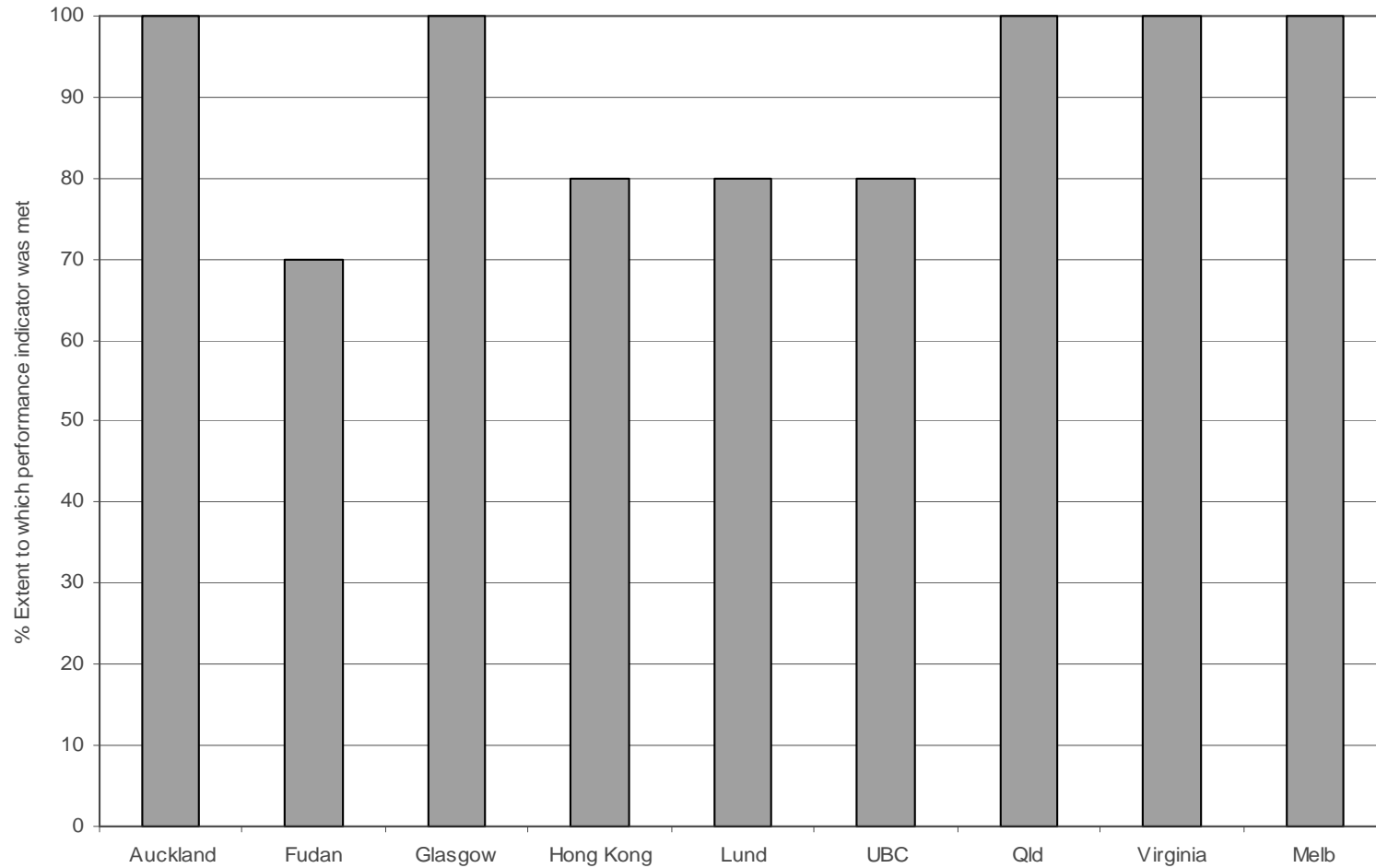
There is engagement of students in teaching and learning processes



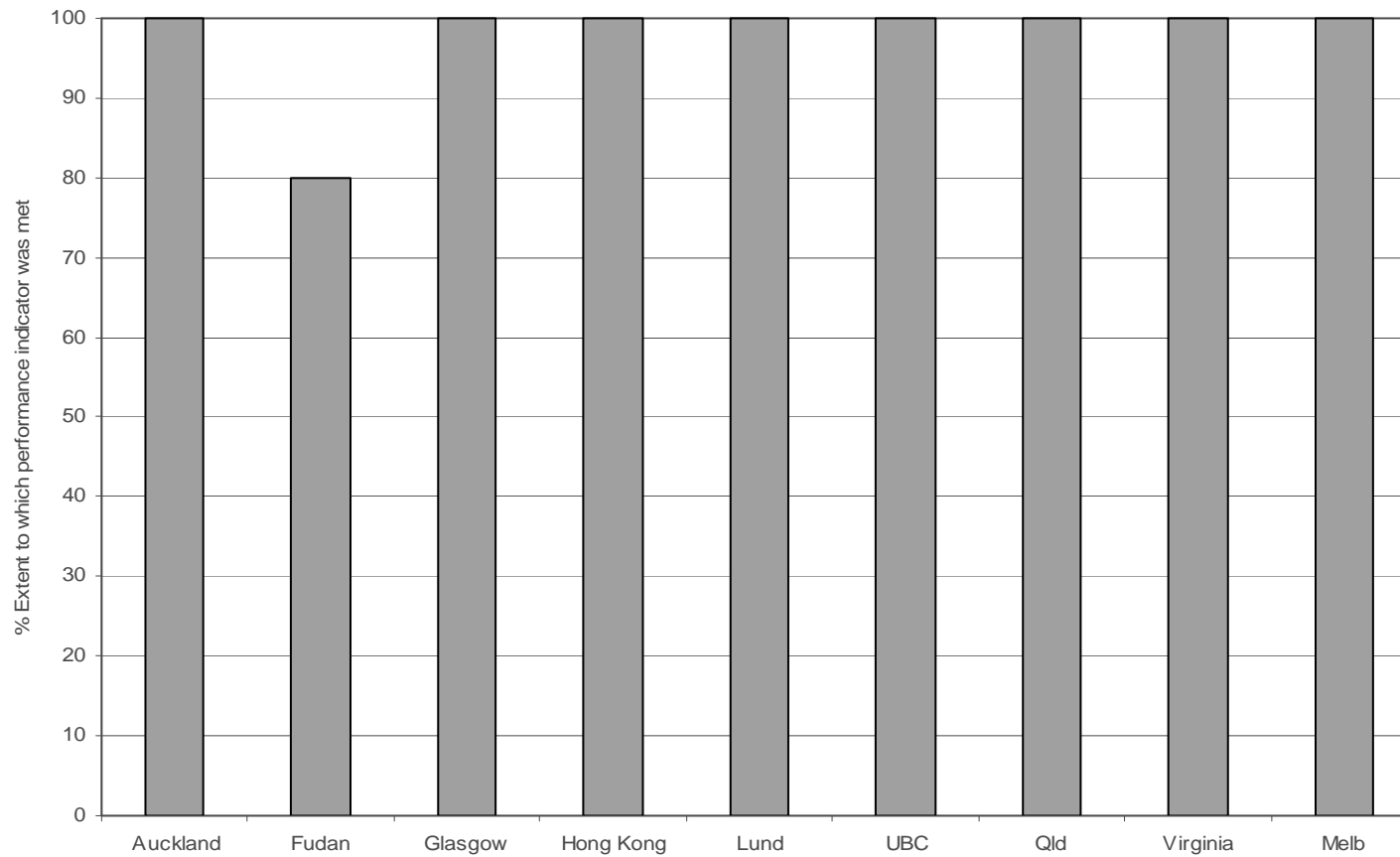
In assessing students' clinical performance in the practice setting there are processes of inter-rater reliability in place



There is integration of clinical agency feedback into student assessment



Students are able to provide feedback about the clinical placement/practice setting



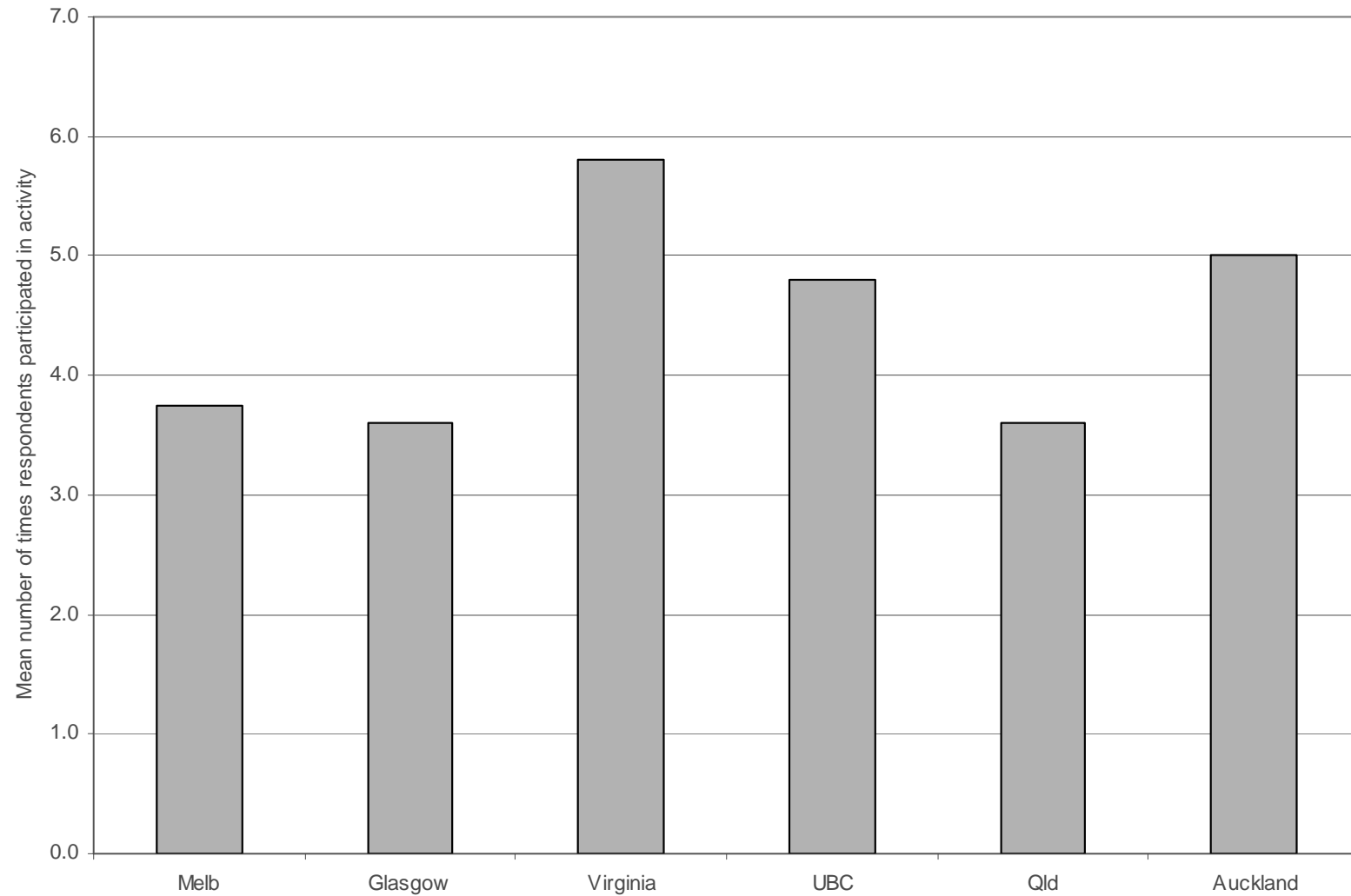
Responses for Research Benchmarking

- 6 universities participated in activity (for year Jan. – Dec. 2005).
- Number of individual responses from from the universities varied.
- Response rate (actual respondents/potential respondents x 100) varied from 100 to 34%.

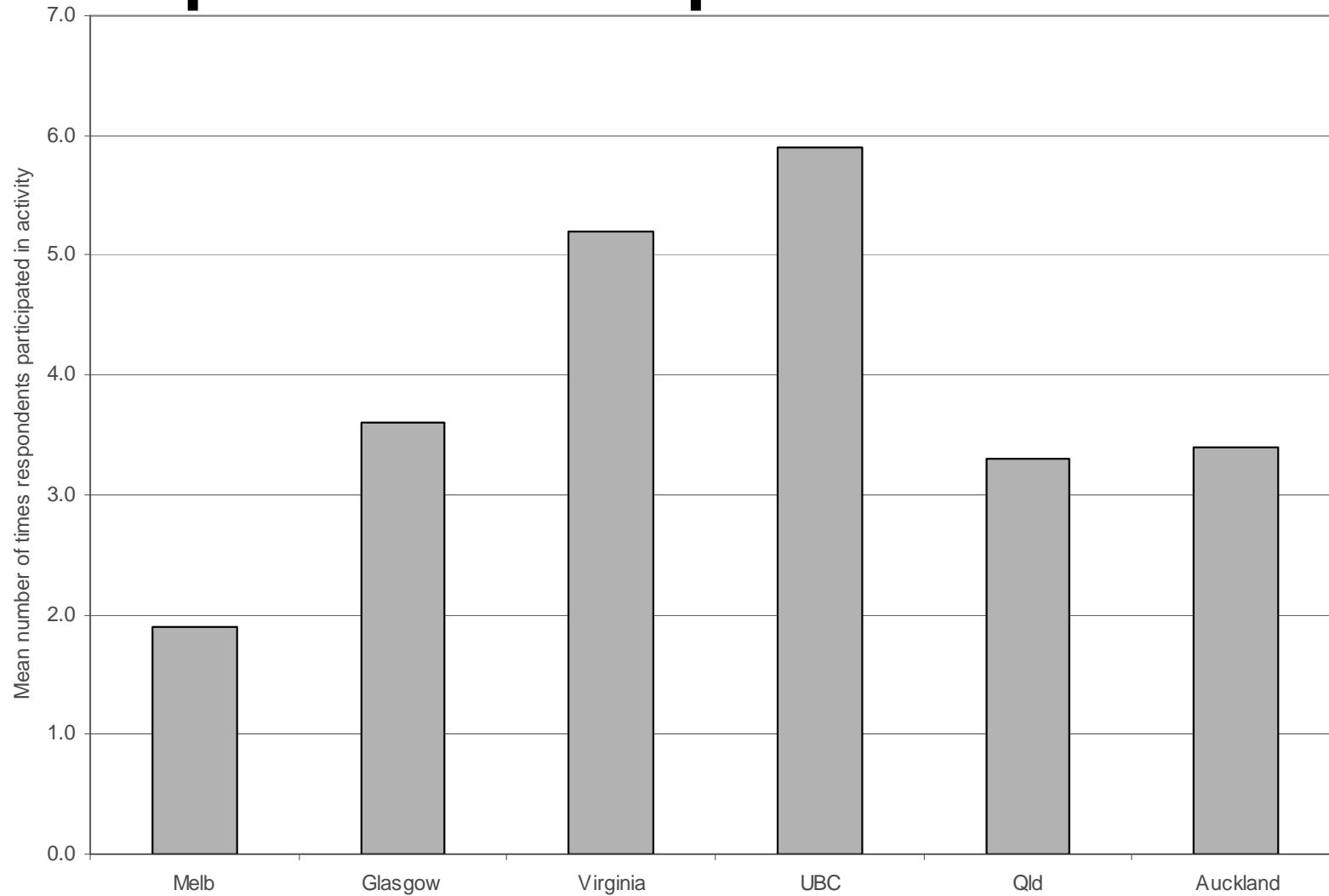
Responses for Research Benchmarking

University	Number of Actual Respondents (Potential Respondents)
Auckland	11 (31.9)
British Columbia	22 (50)
Glasgow	7.8 (10.2)
Melbourne	23 (23)
Queensland	6 (8)
Virginia	19 (52.2)

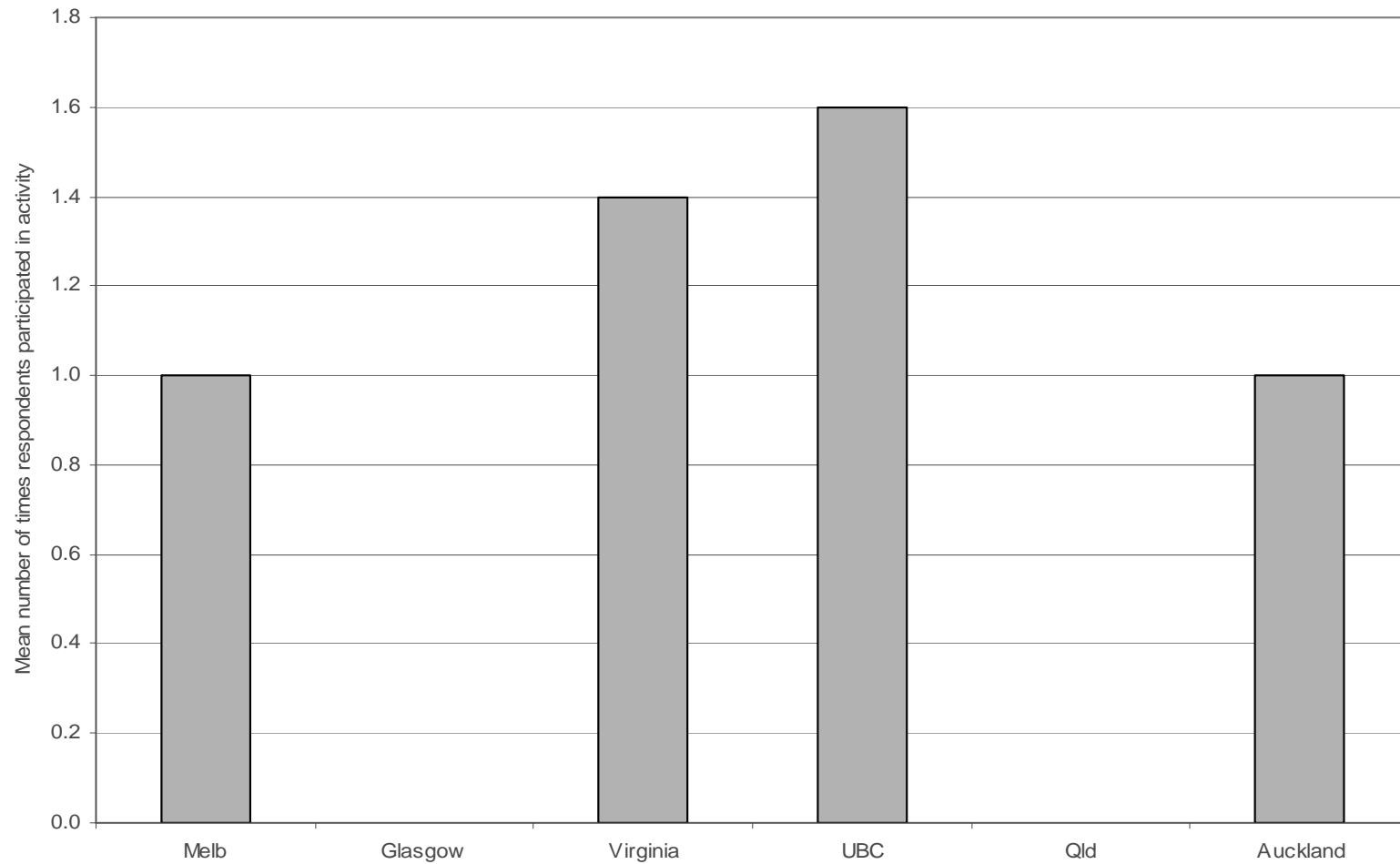
Participated in graduate student supervision as a principal supervisor



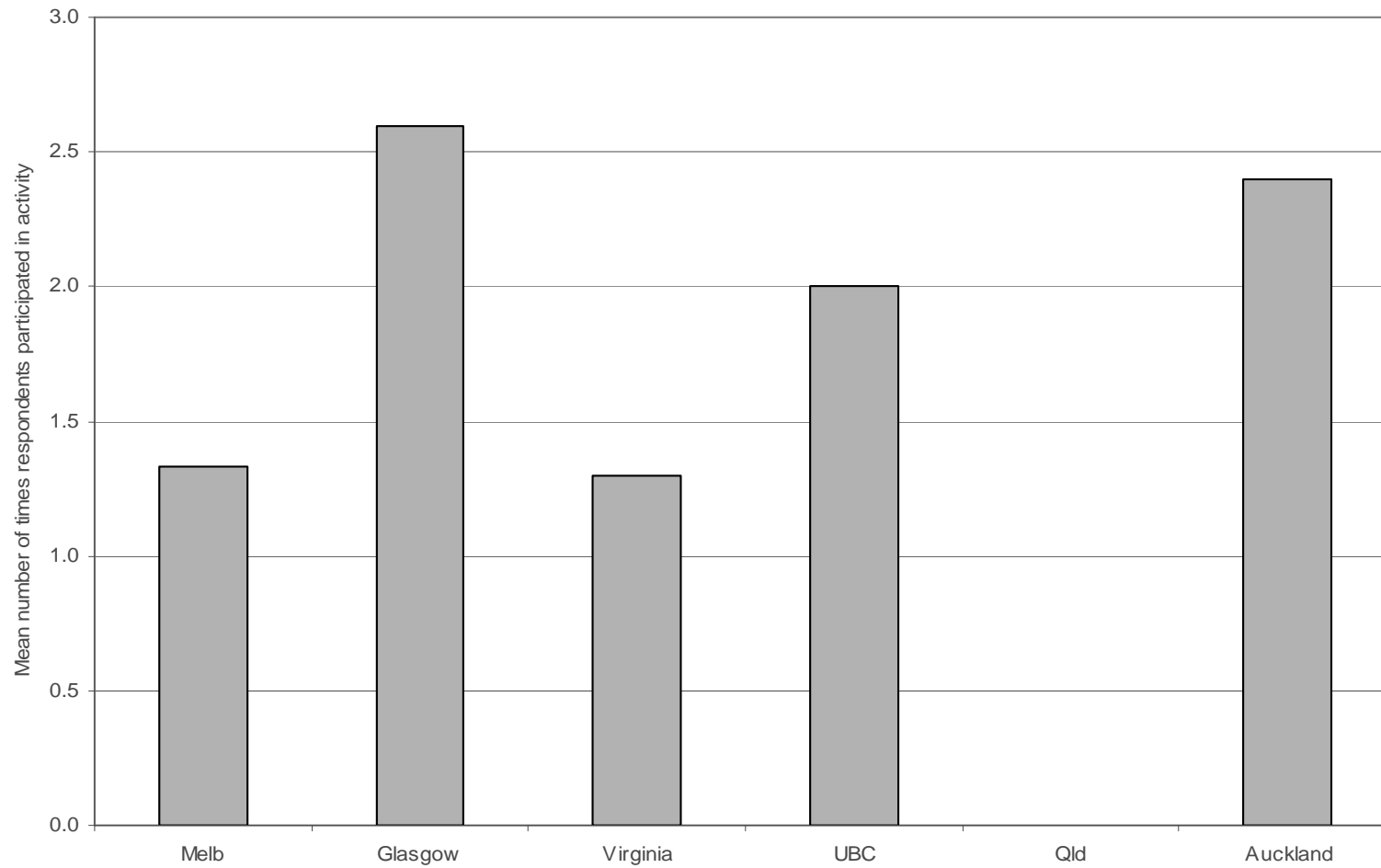
Participated in graduate student supervision as a panel member



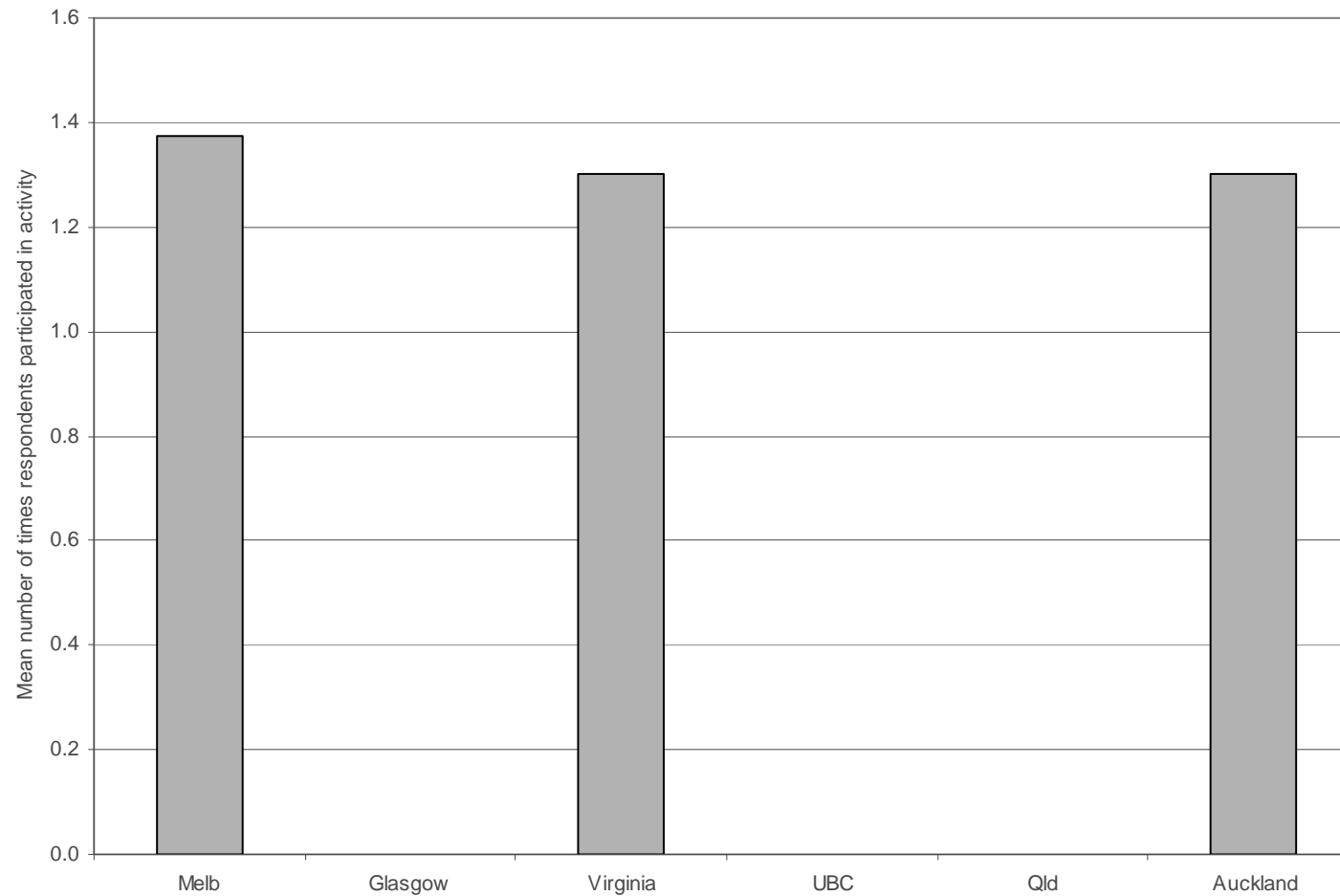
Supervised a doctoral student through completion



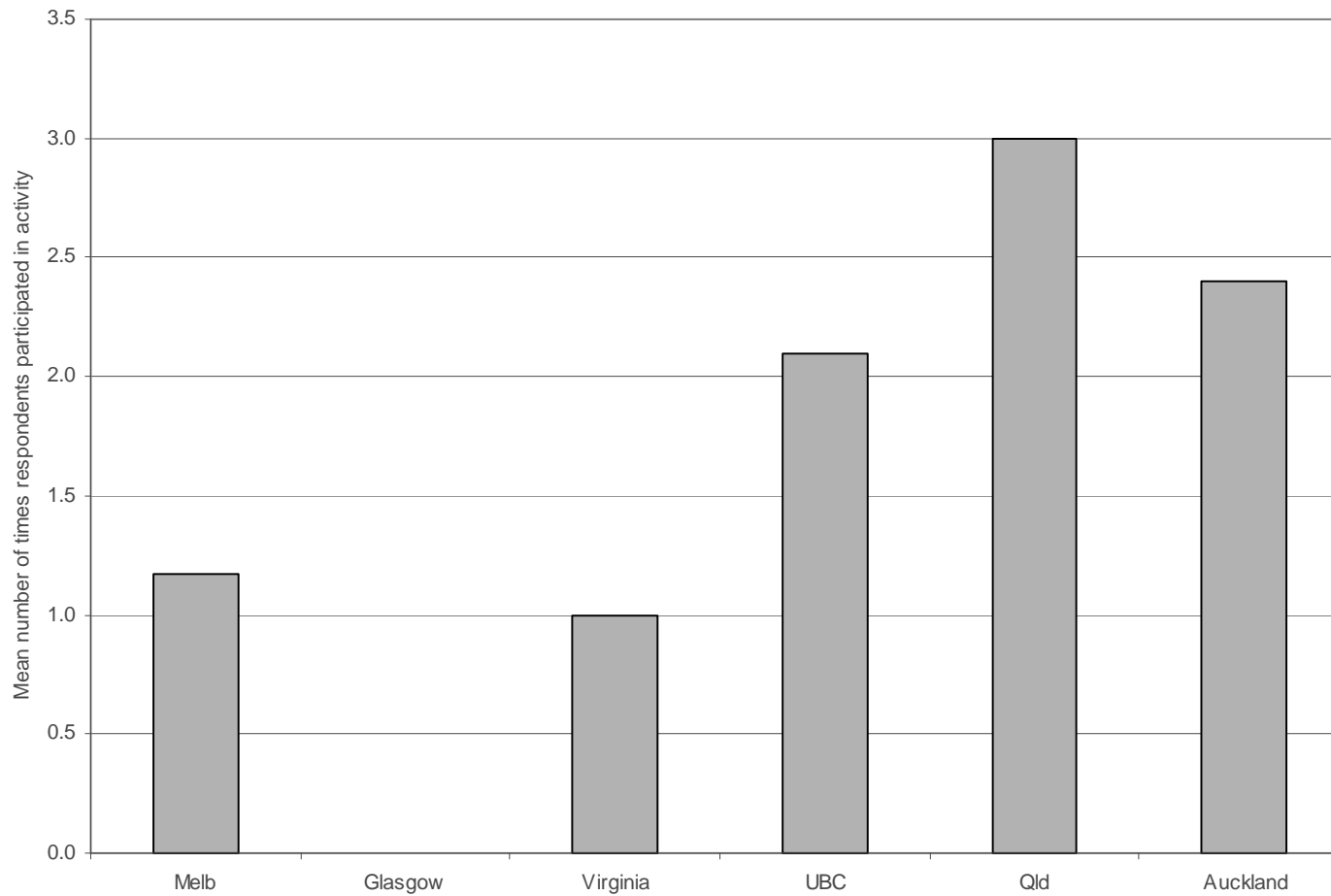
Supervised a masters student through completion



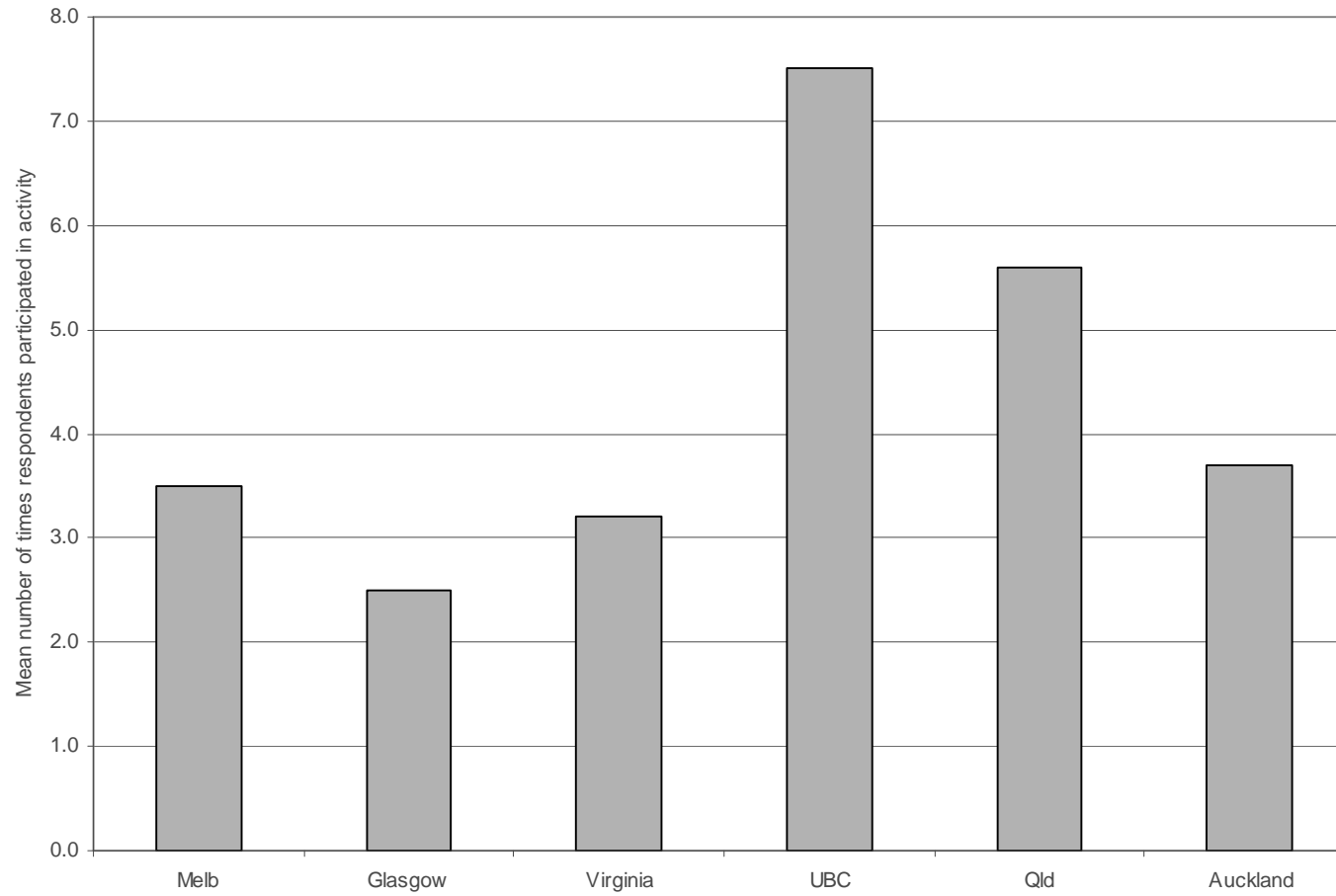
Supervised an honours student through completion



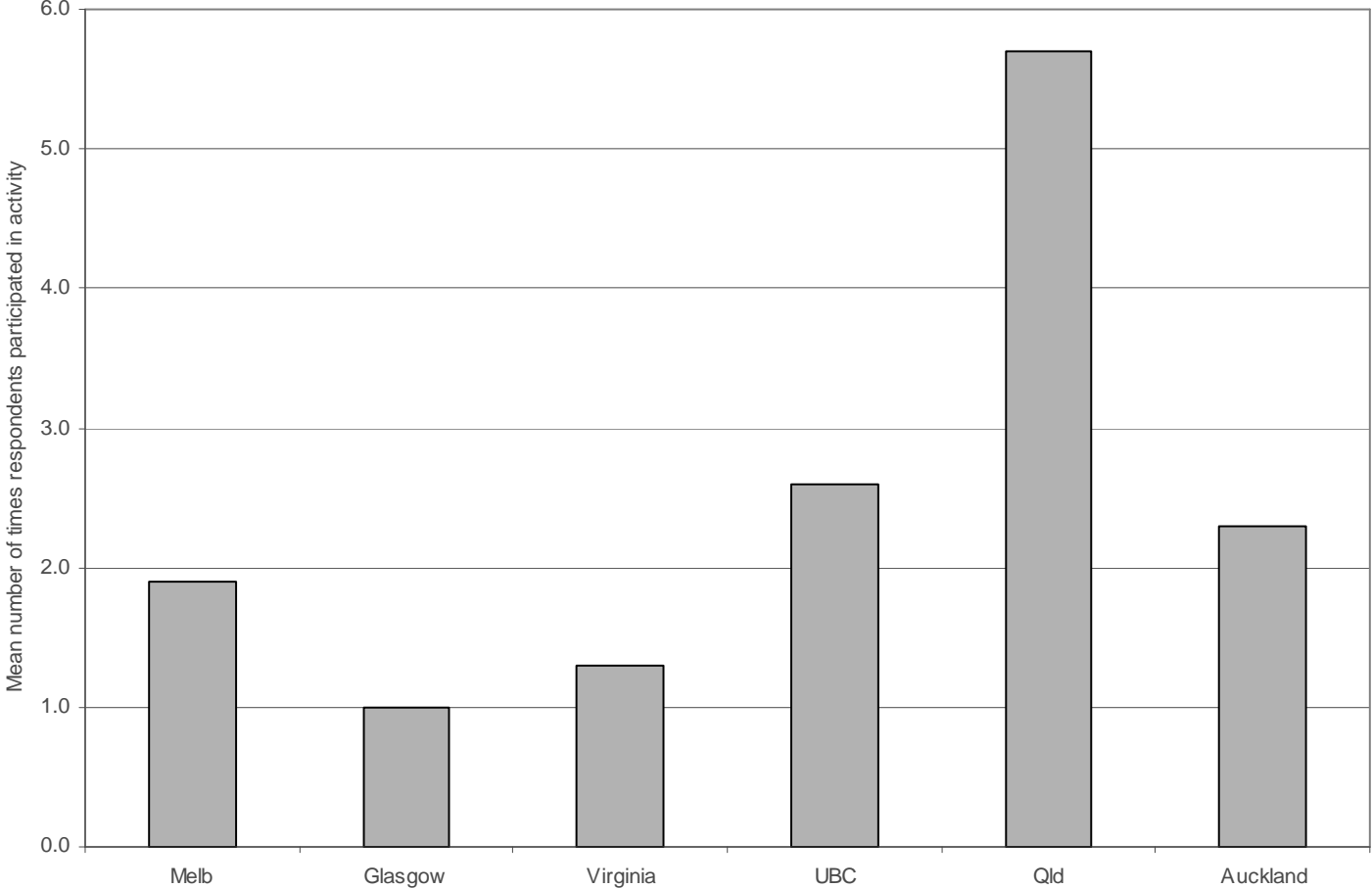
Served as an external examiner for a doctoral thesis/dissertation



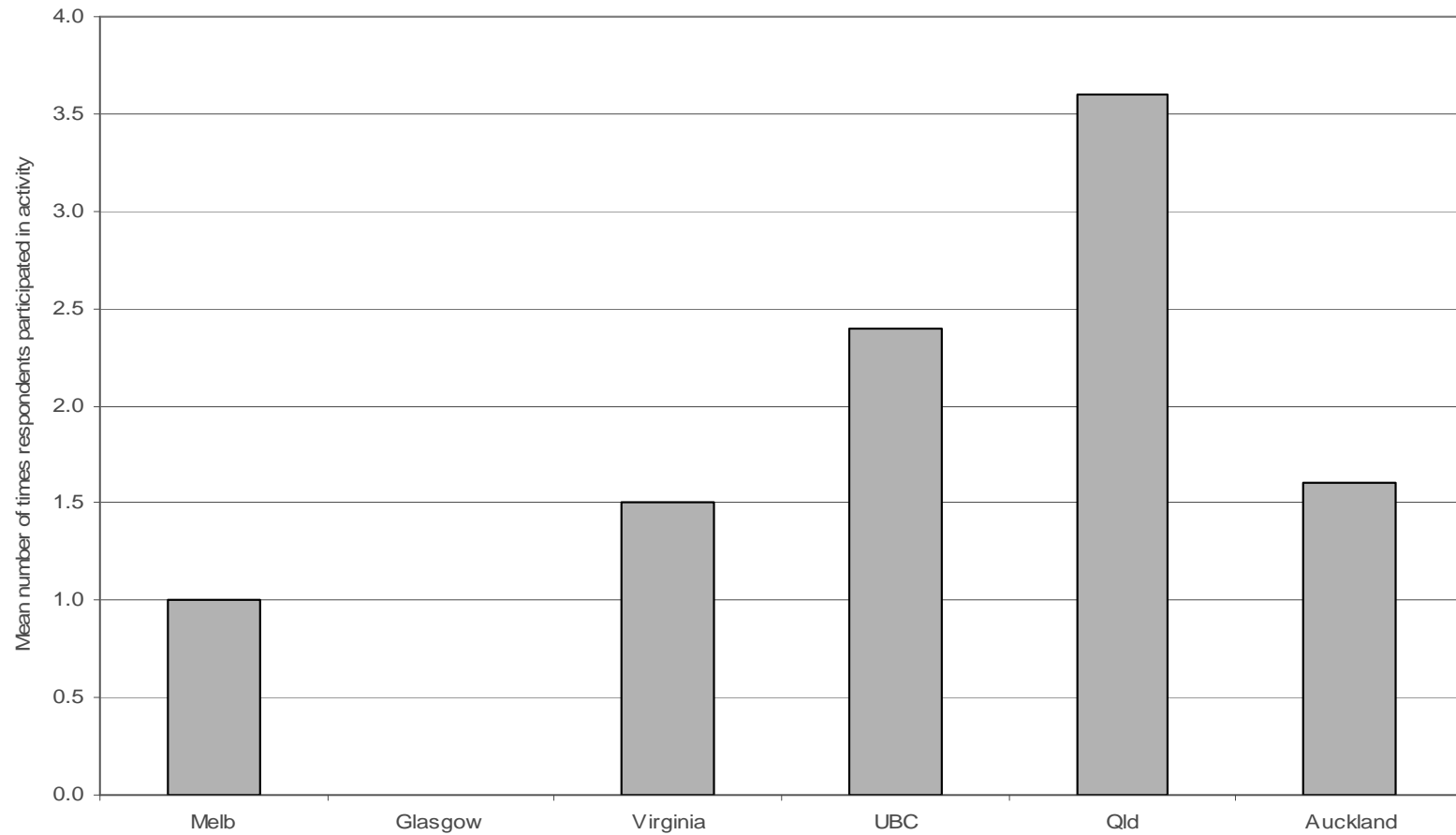
Served as a peer manuscript reviewer for a scholarly journal



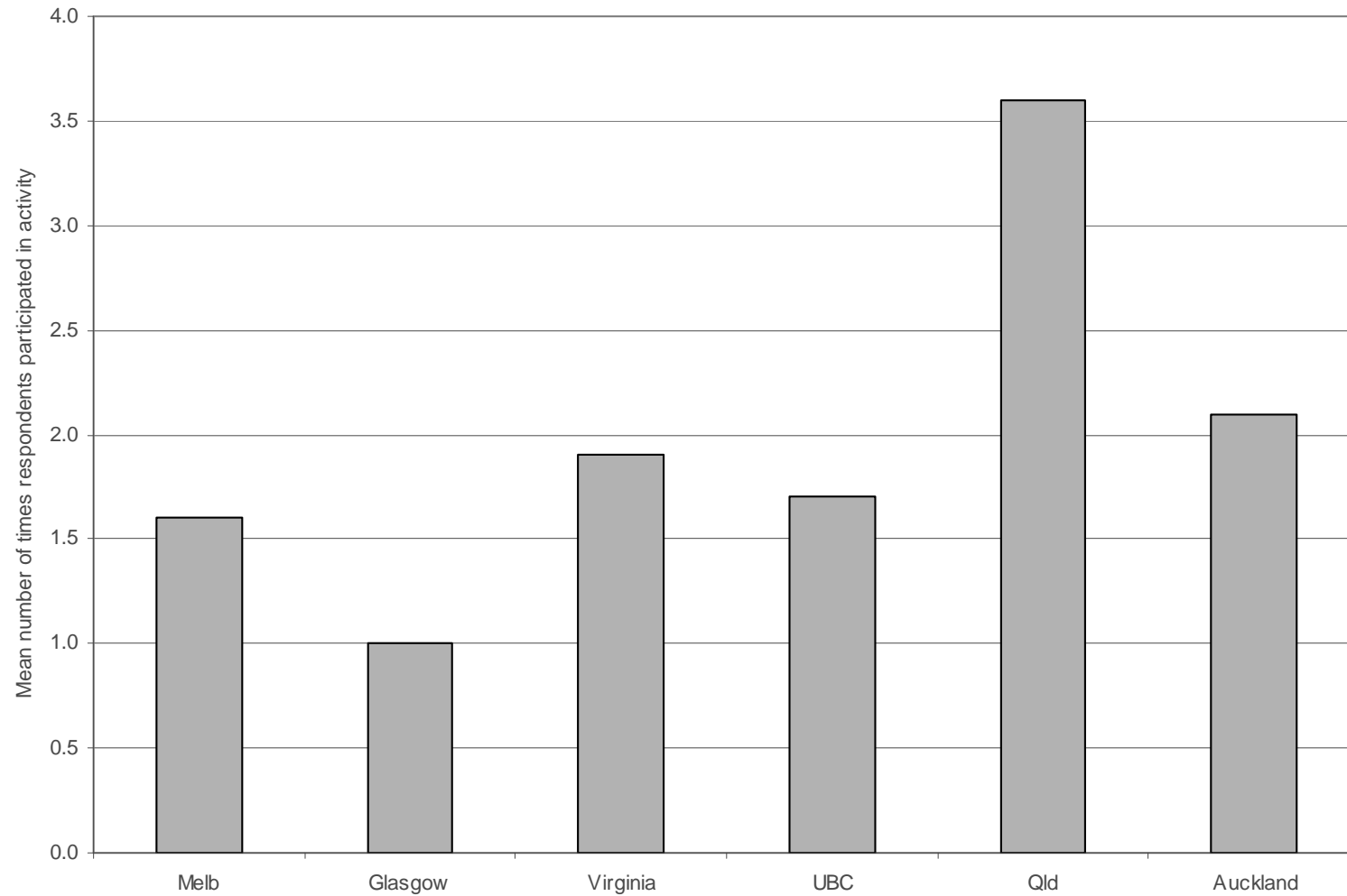
Served as a grant reviewer for a research funding organization



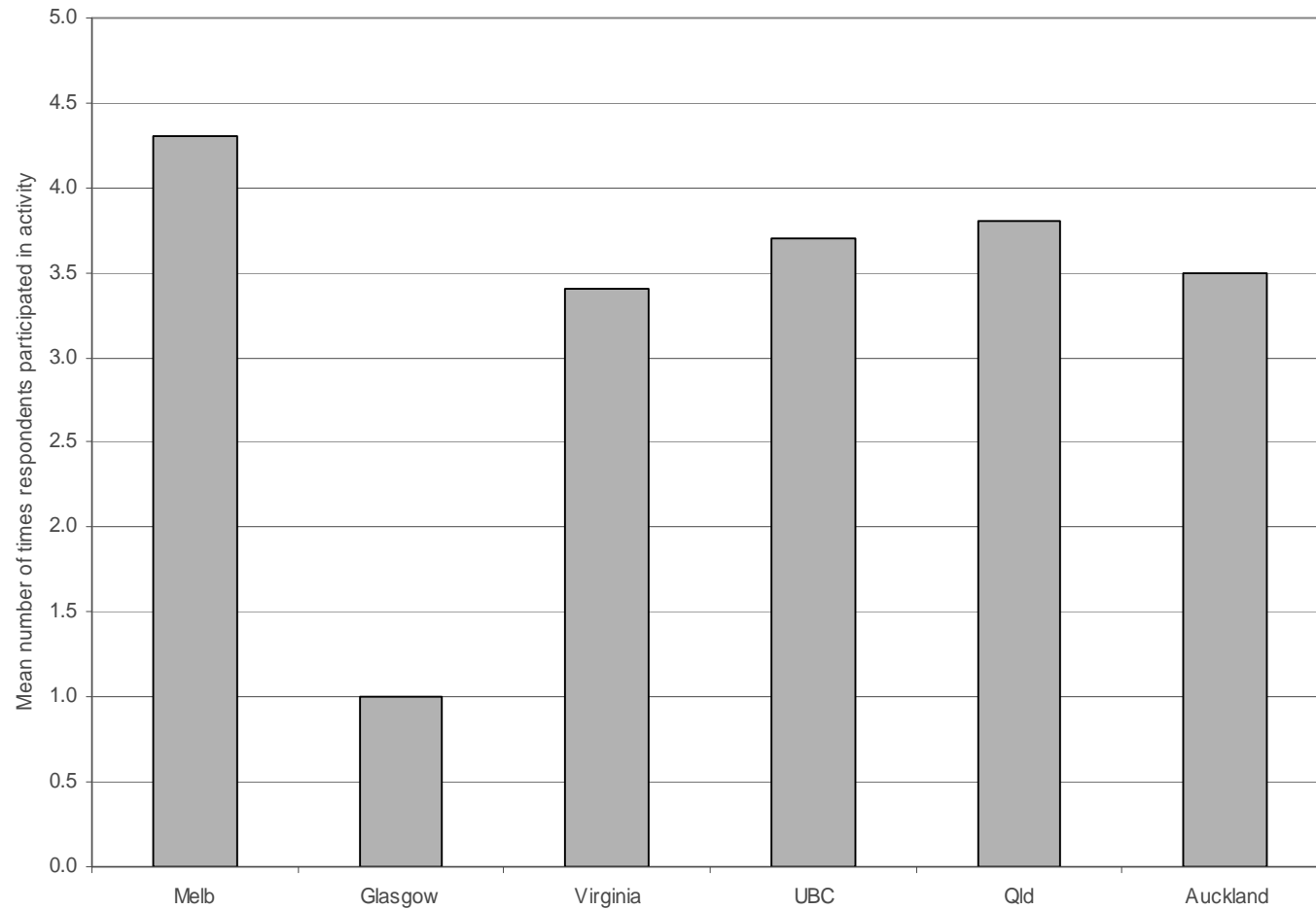
Obtained funding from a nationally competitive fund



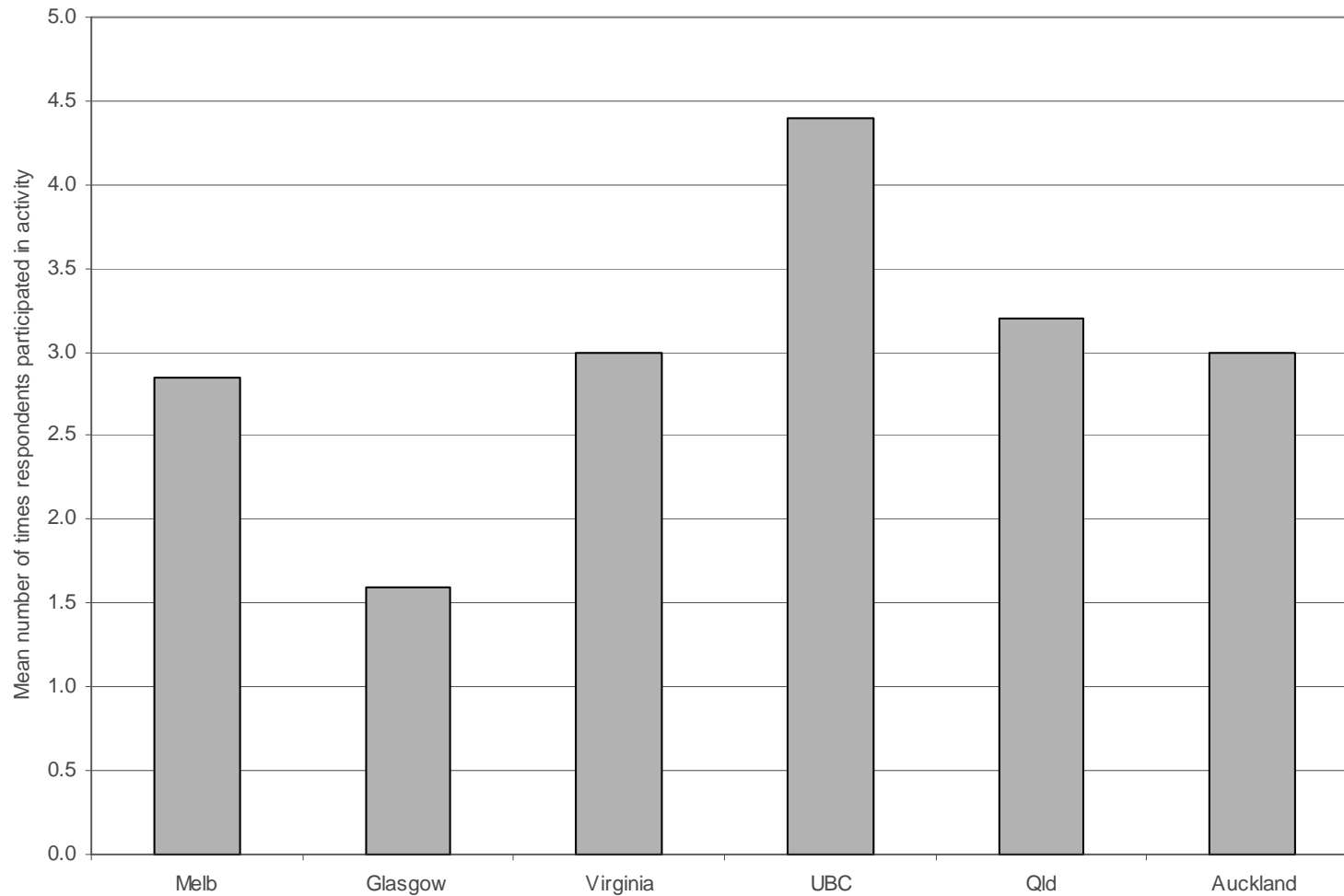
Obtained funding from other funding sources



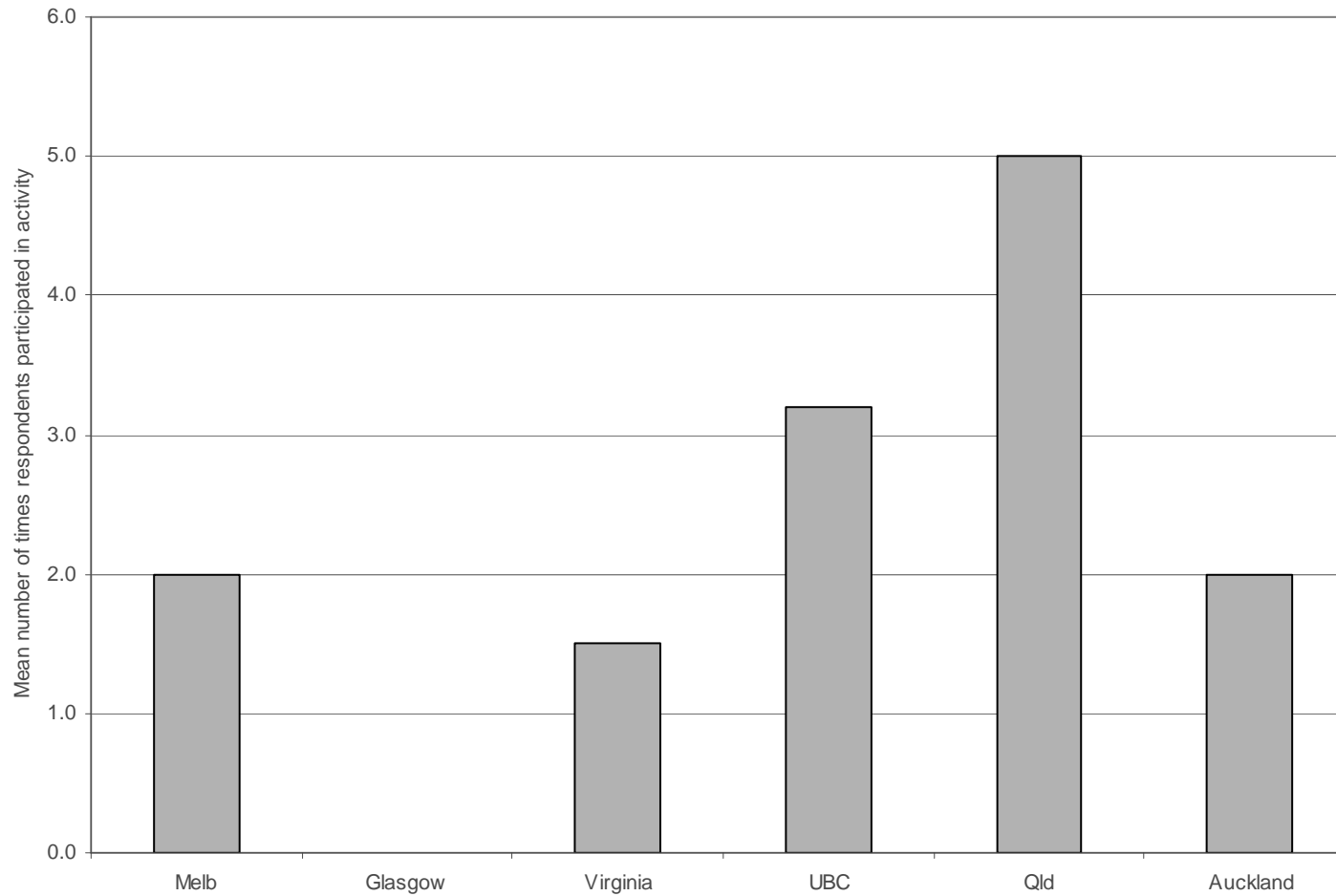
Published a paper in a peer review journal



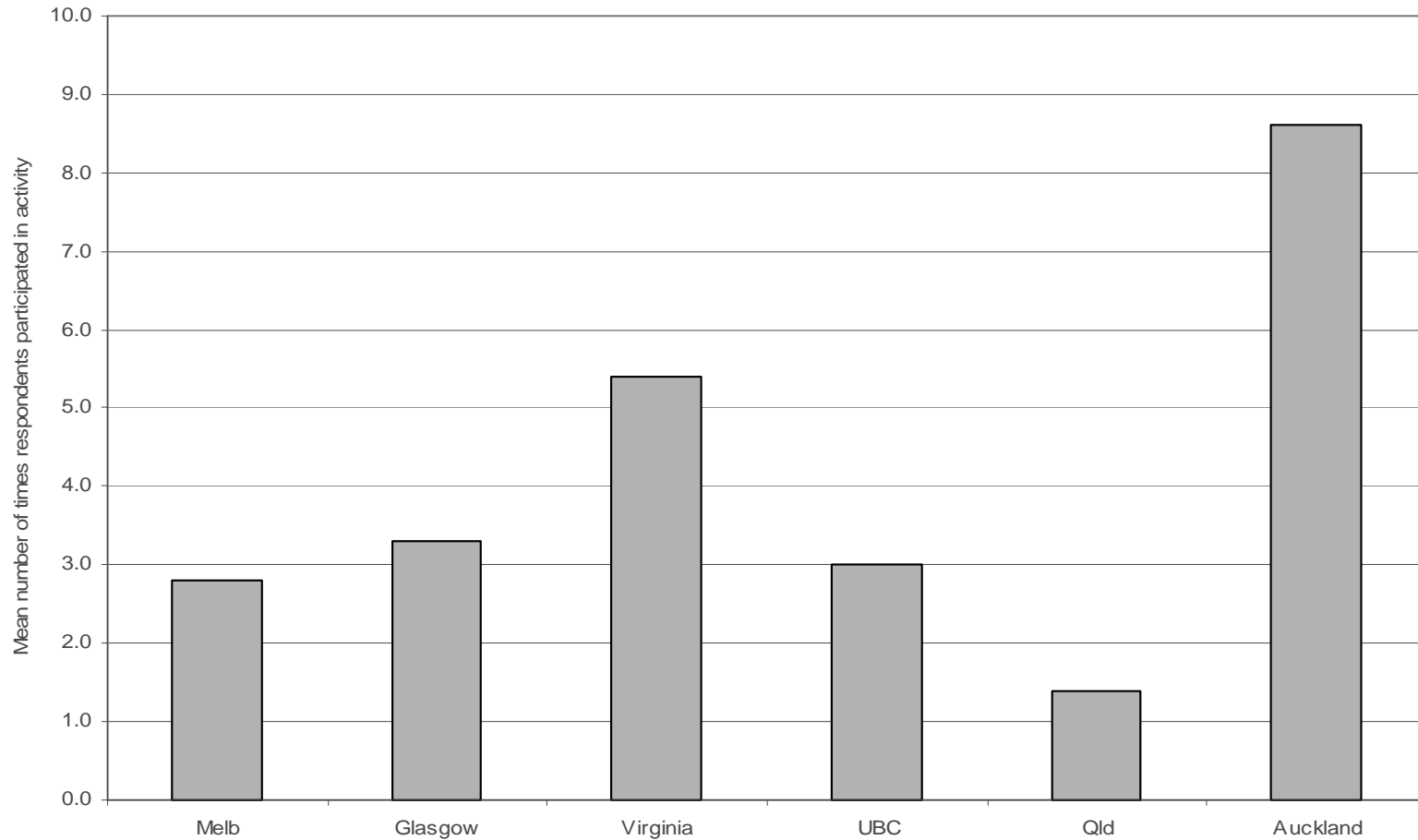
Presented a paper at a scholarly conference



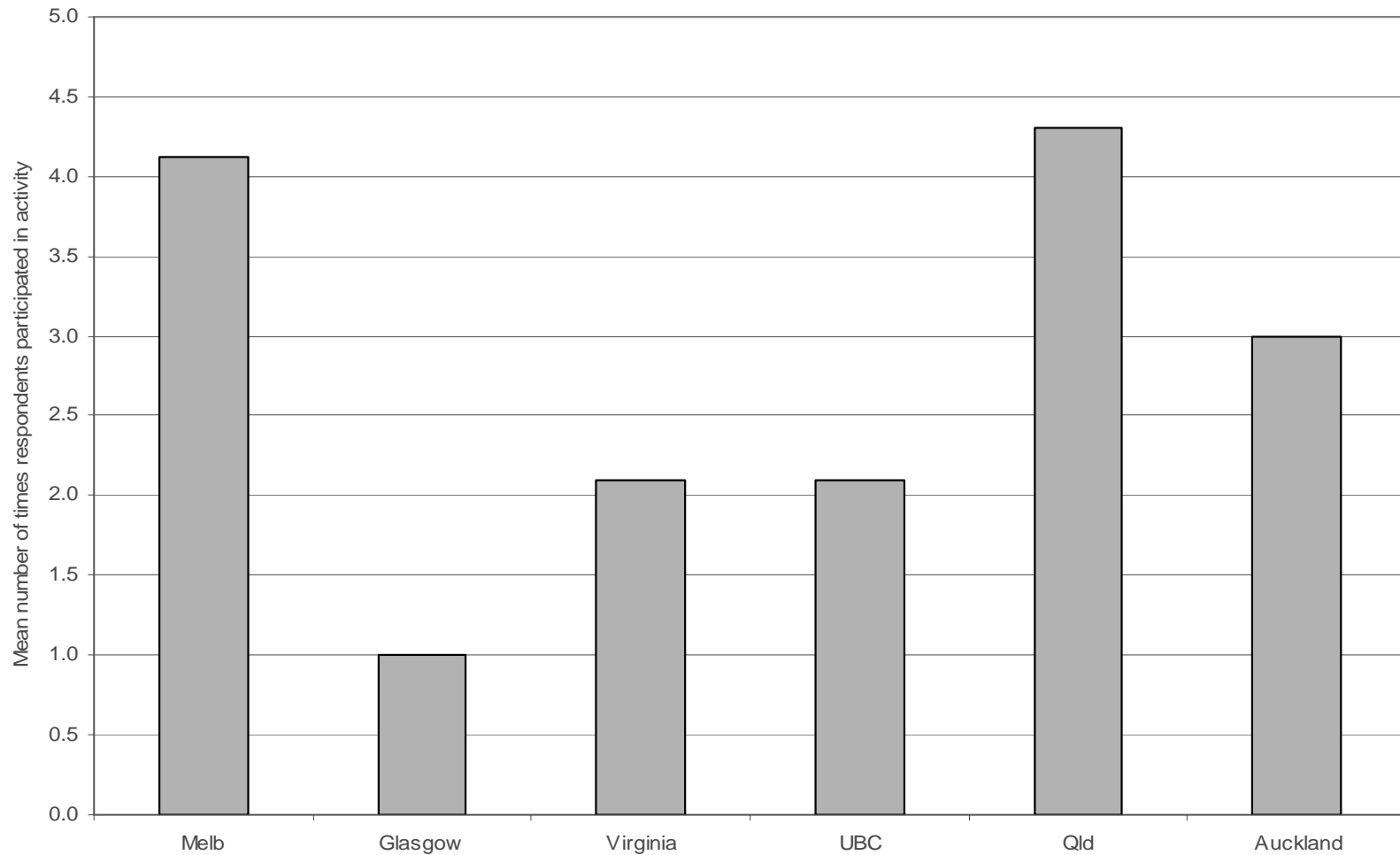
Presented an invited paper at an international conference



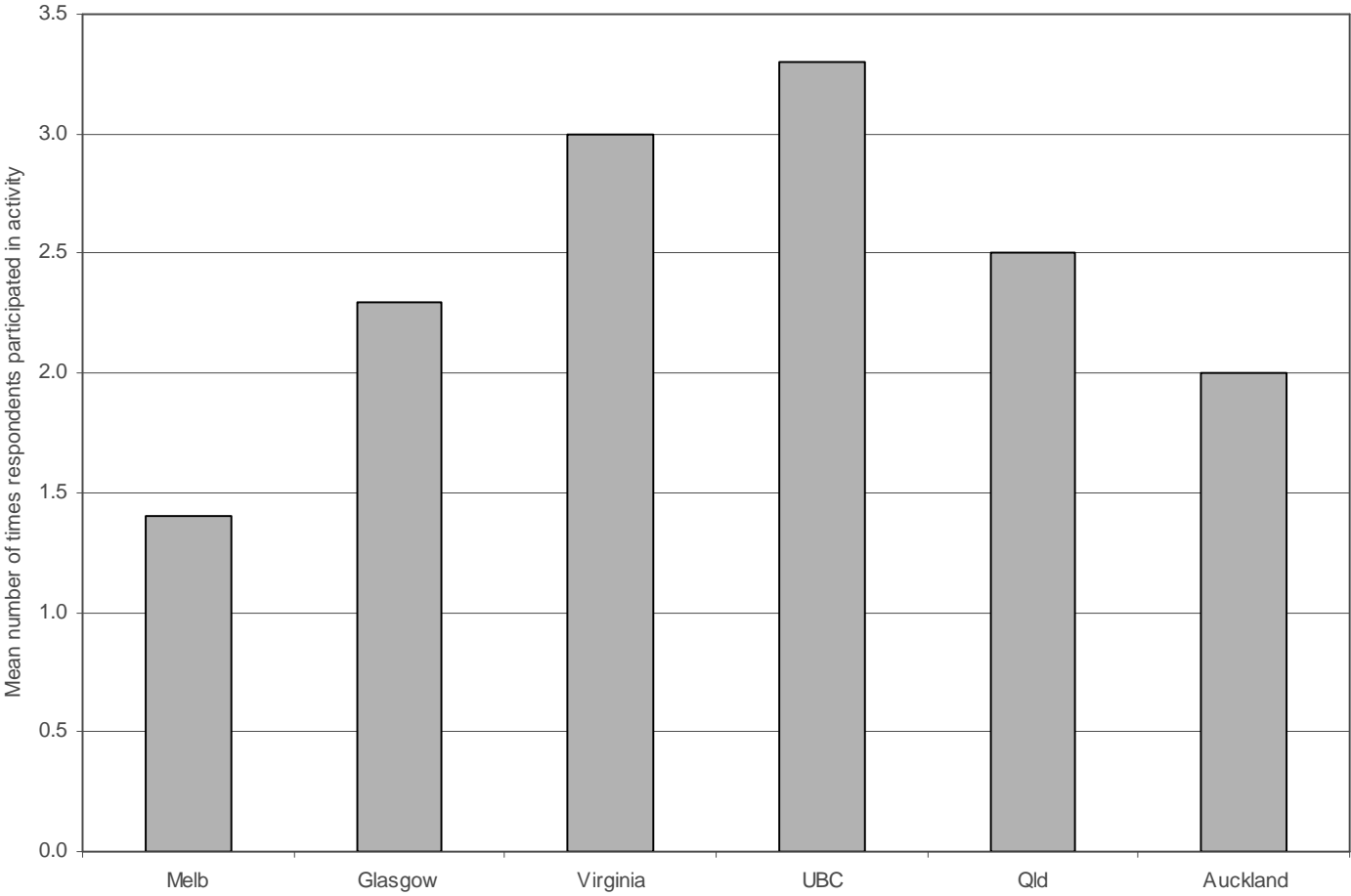
Conducted a research workshop, in-service, seminar or training session for professionals



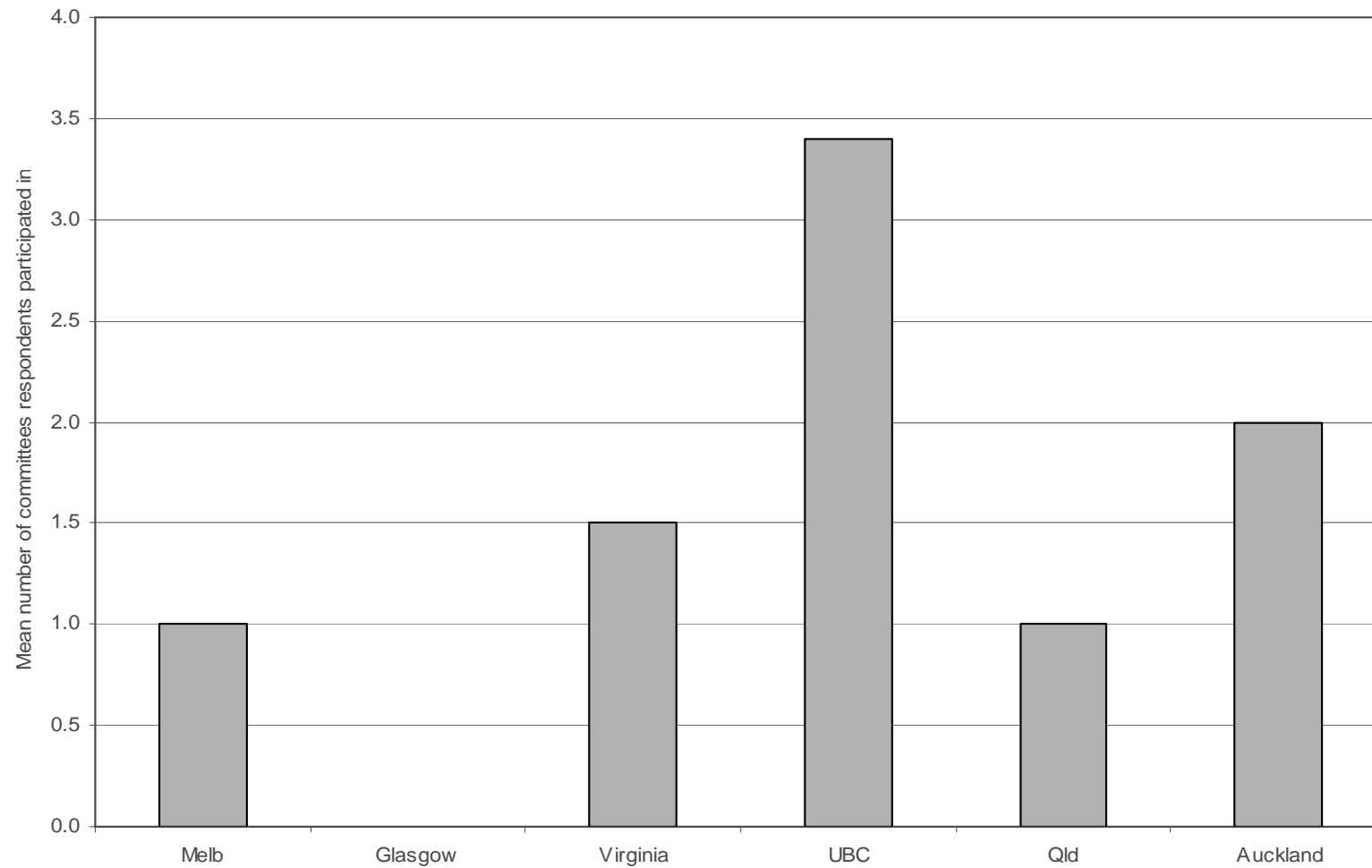
Submitted a research grant application as principal investigator



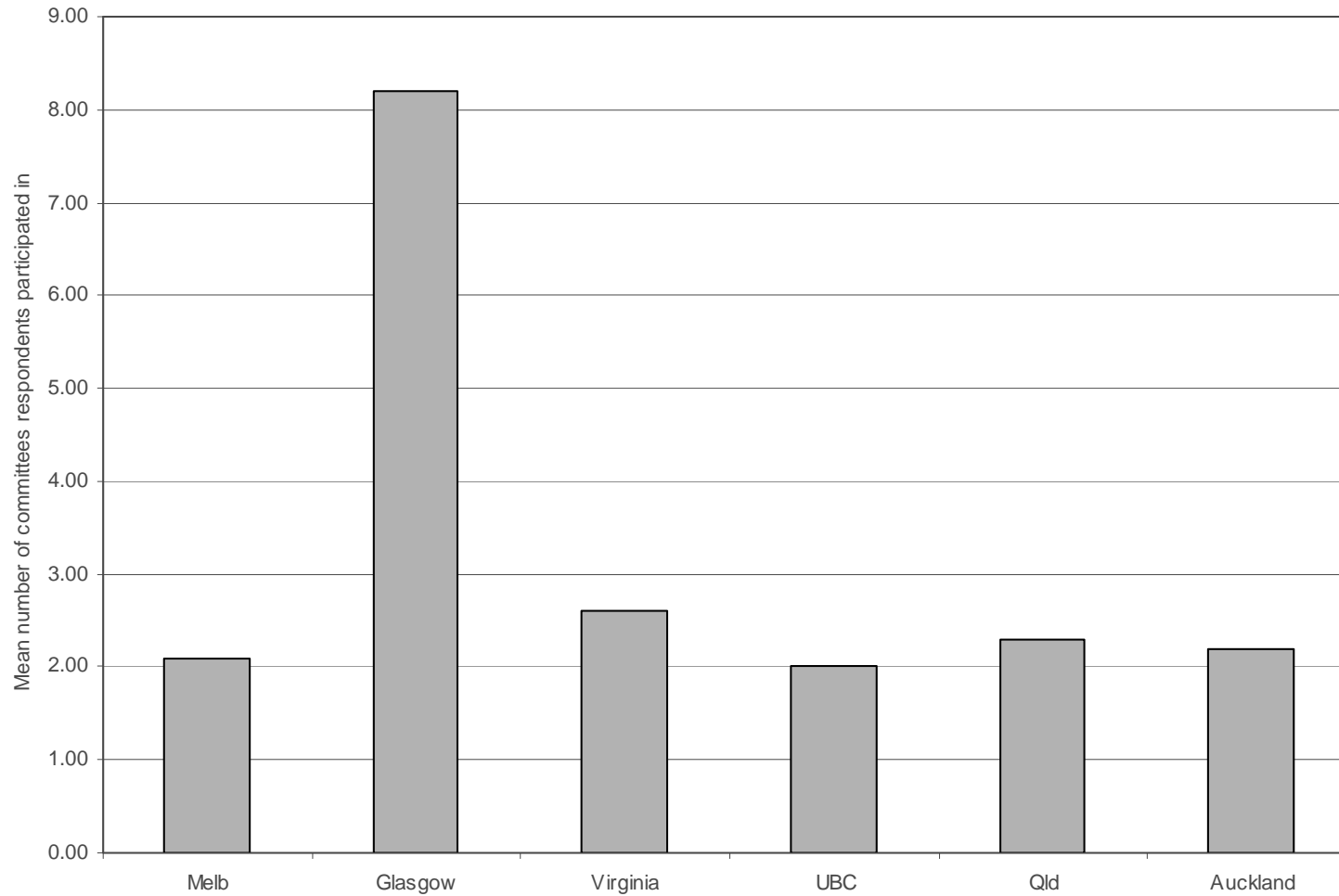
Submitted a research grant application as a member of a research team/co-investigator



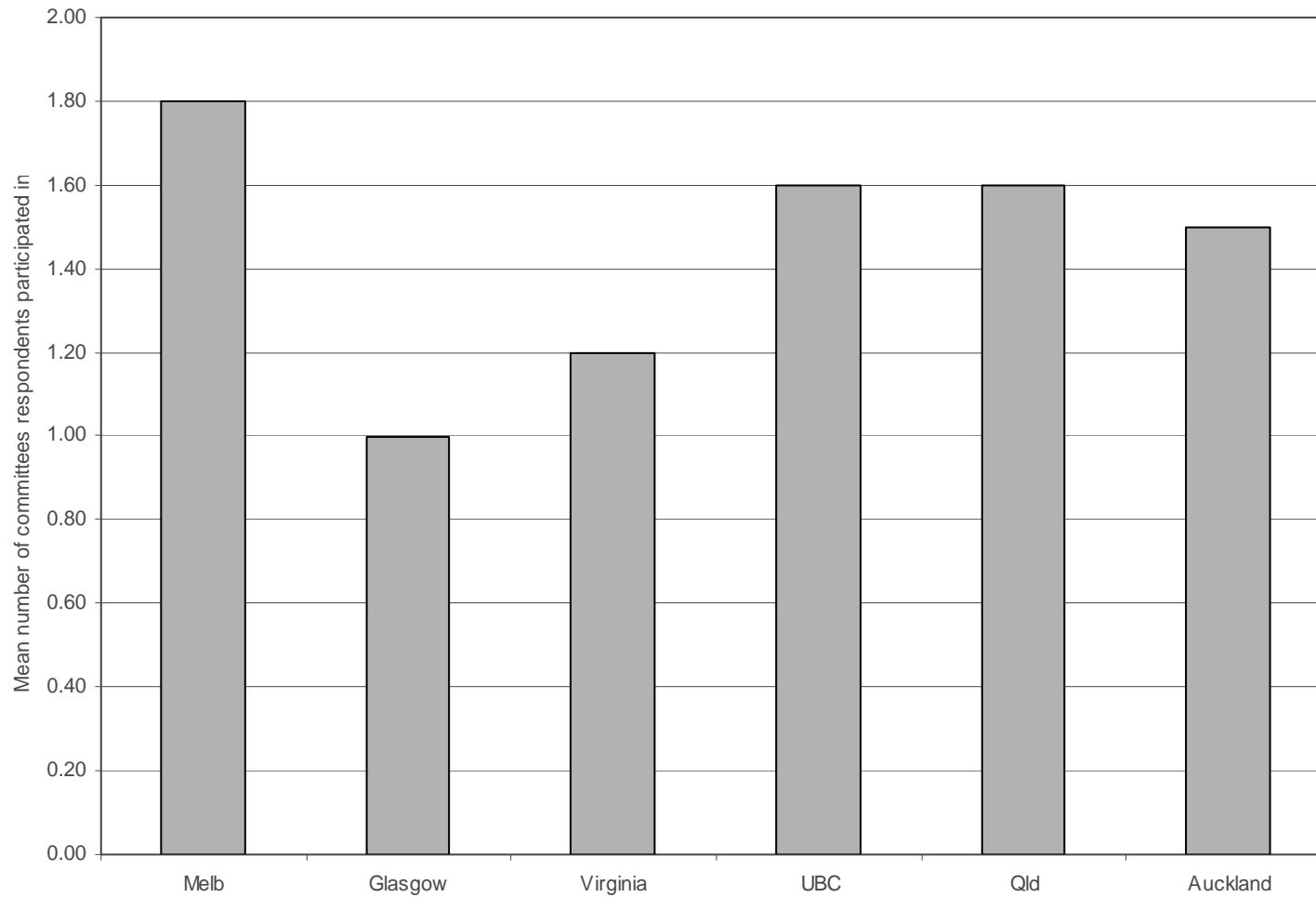
Served on a clinical agency or community research or ethics committee



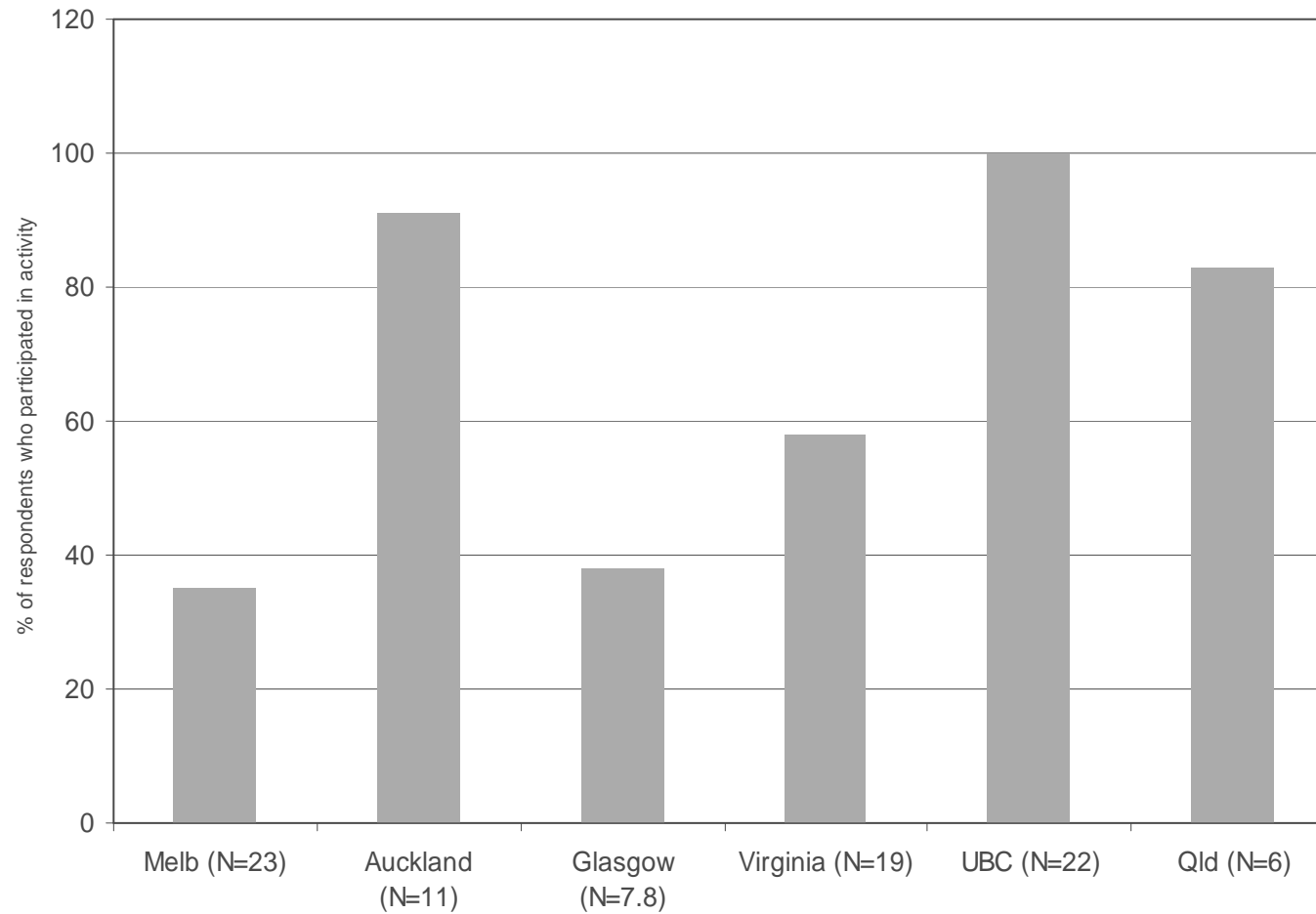
Represented the School of Nursing on a university committee or working group



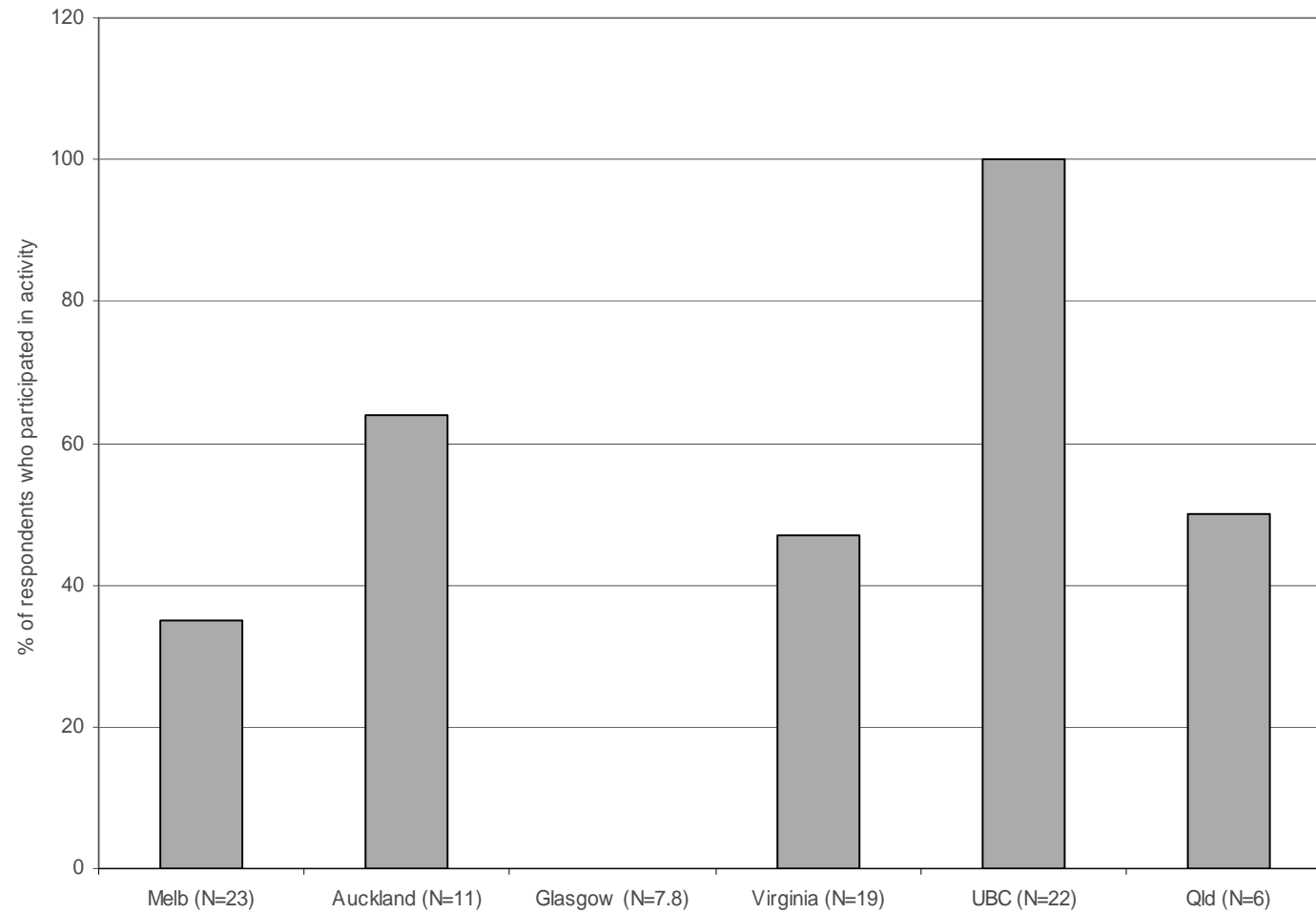
Sat as an invited member on a research state or national government committee or working group



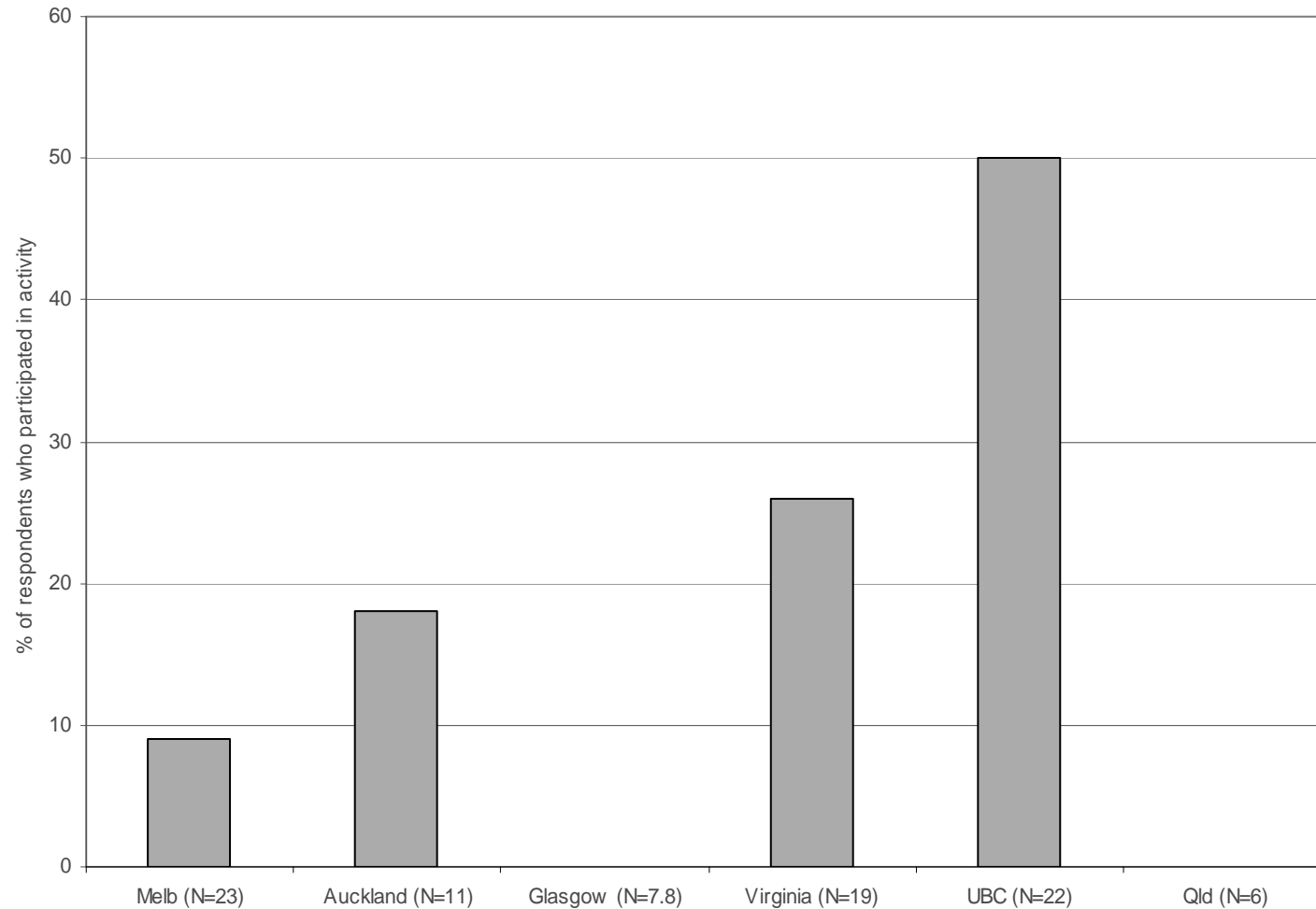
Research culture: participated in graduate student supervision as a principal supervisor



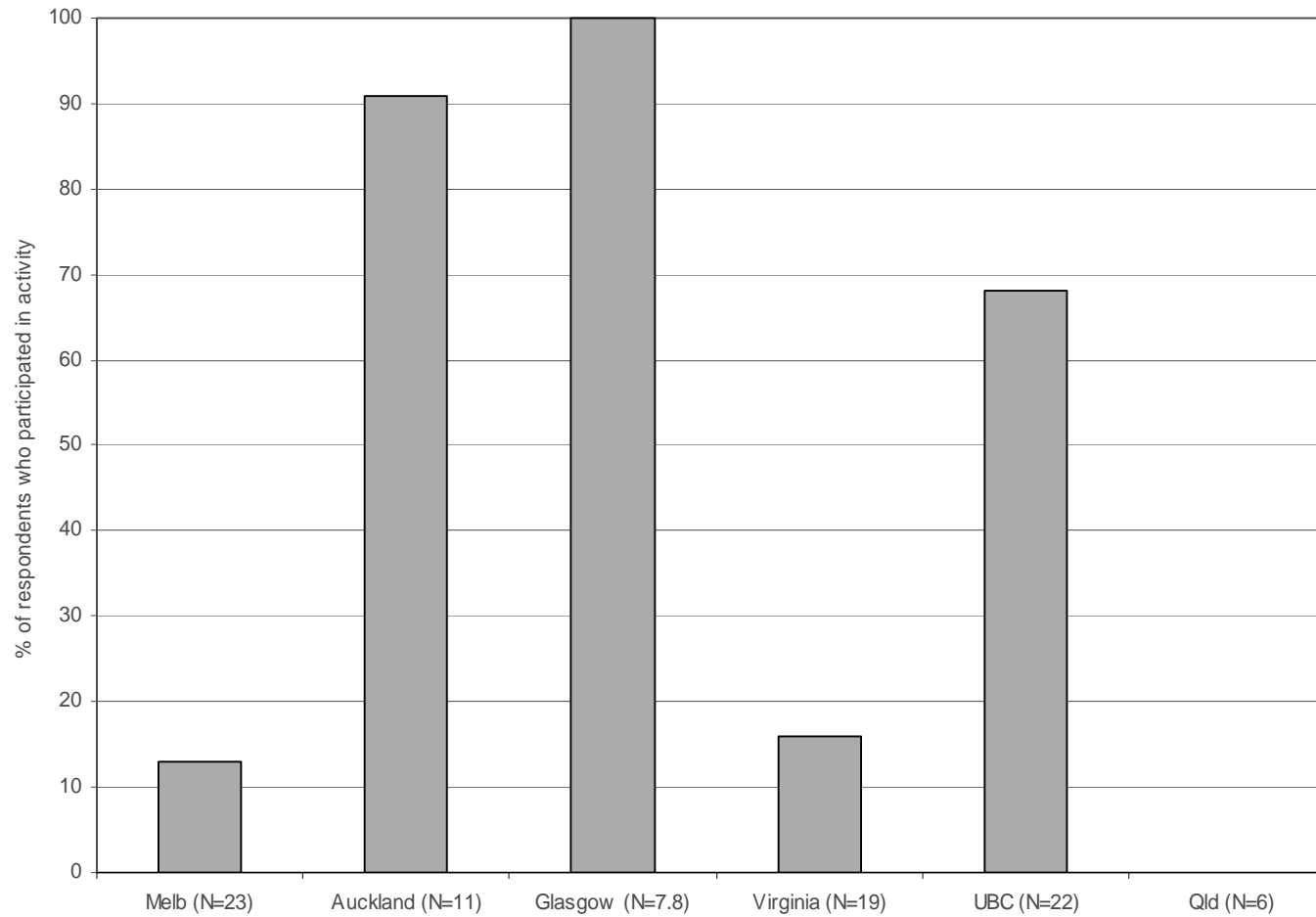
Research culture: participated in graduate student supervision as a panel member



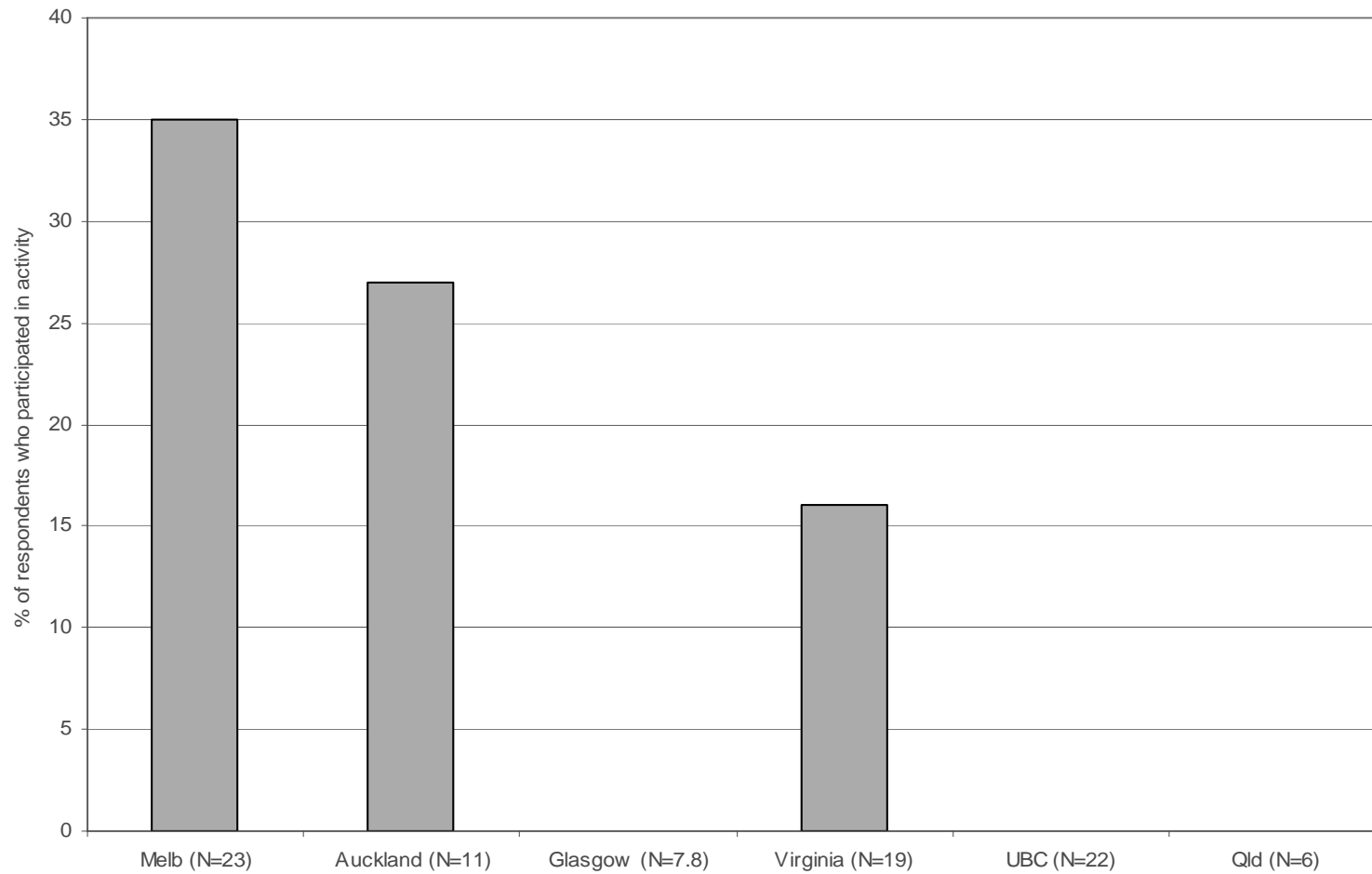
Research culture: supervised a doctoral student through completion



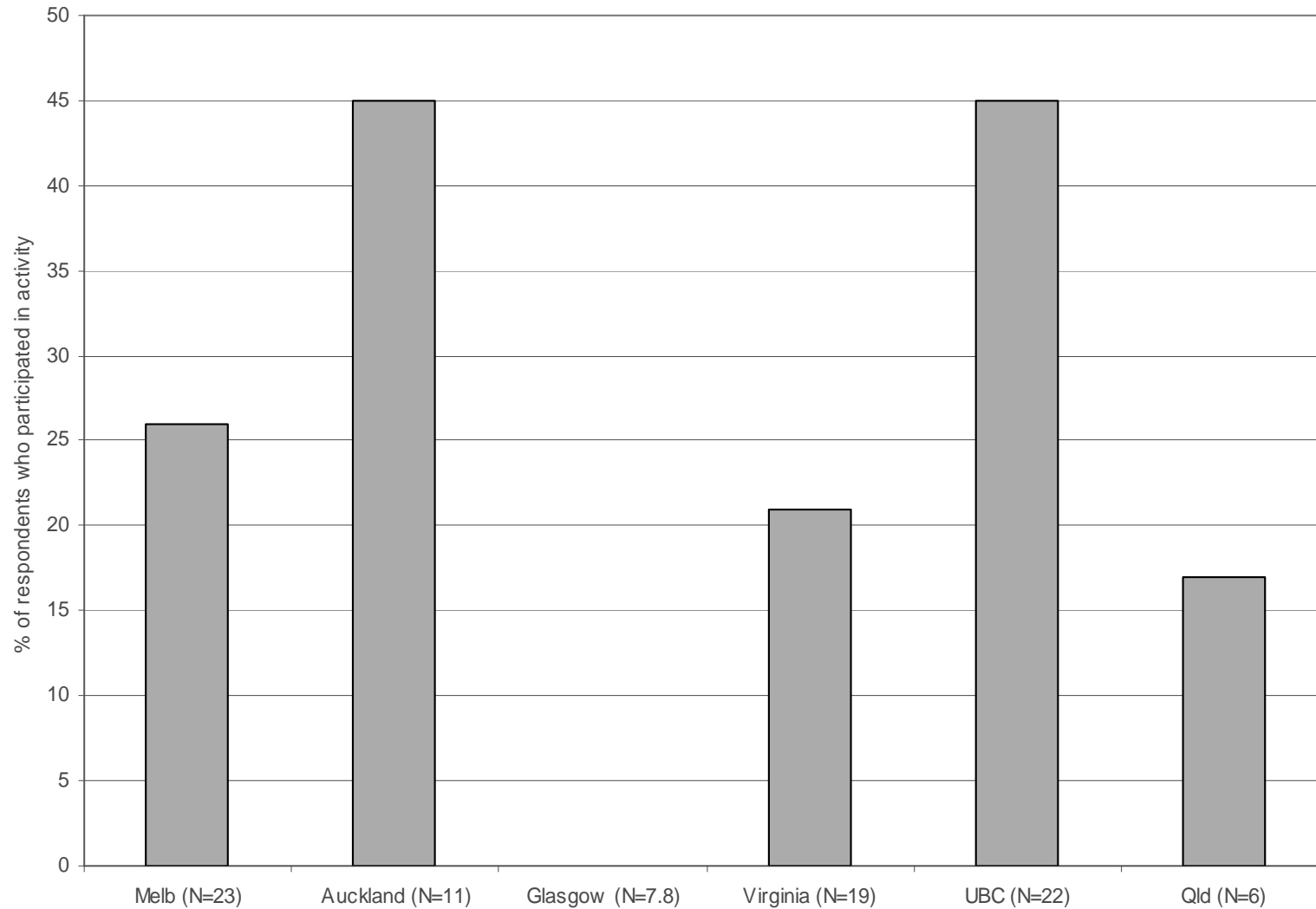
Research culture: supervised a masters student through completion



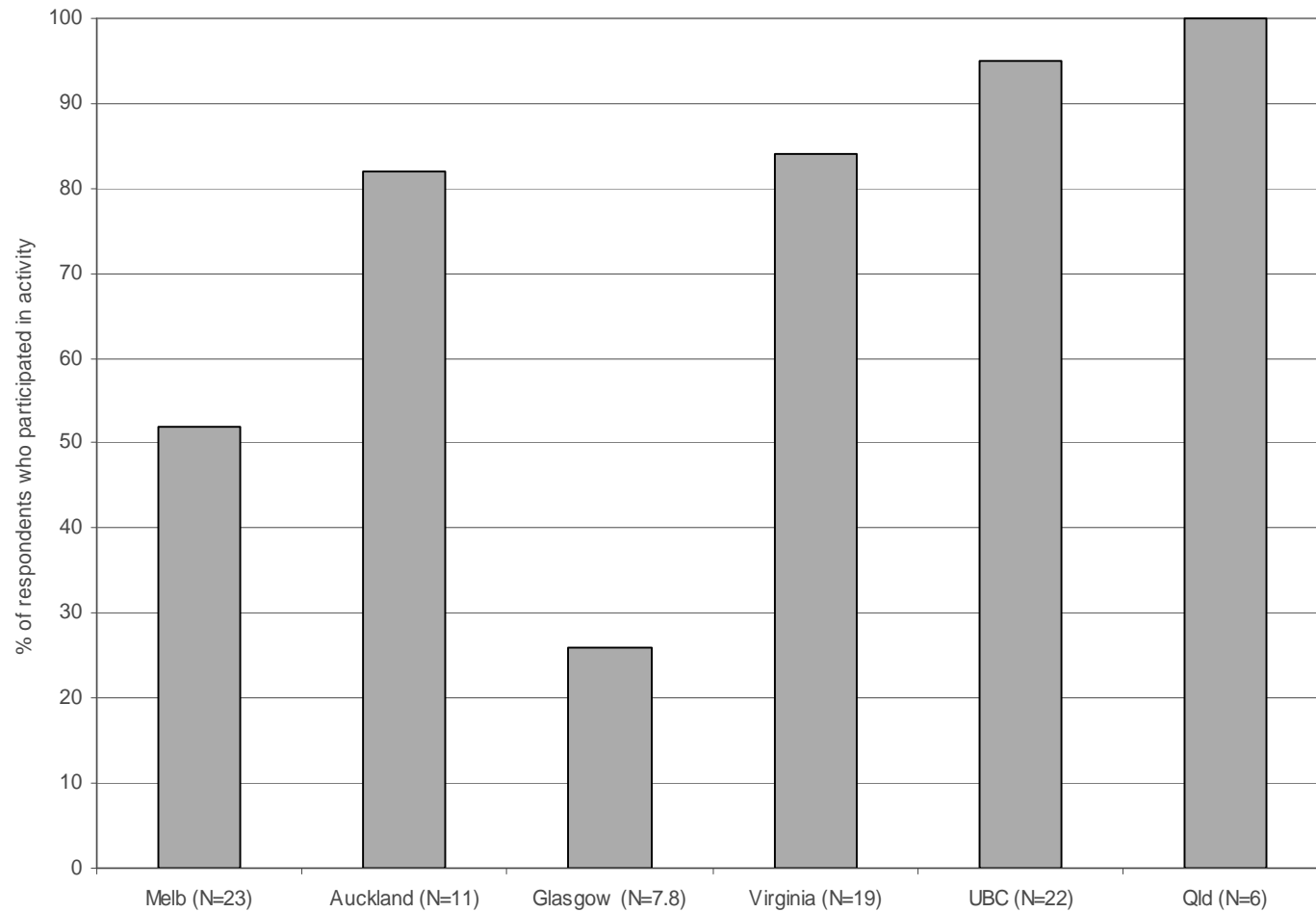
Research culture: supervised an honours or minor thesis student through completion



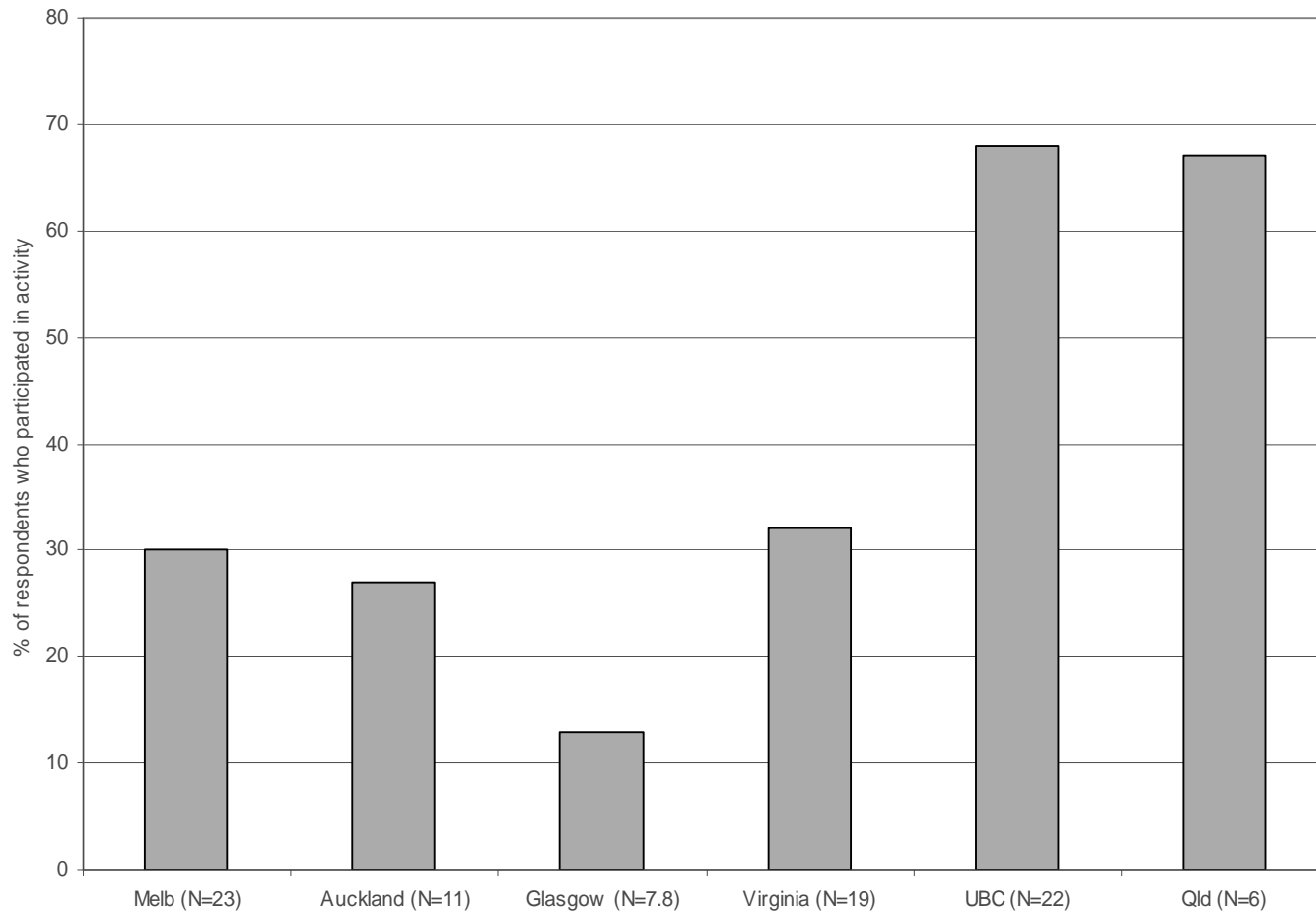
Research culture: served as an external examiner for a doctoral thesis/dissertation



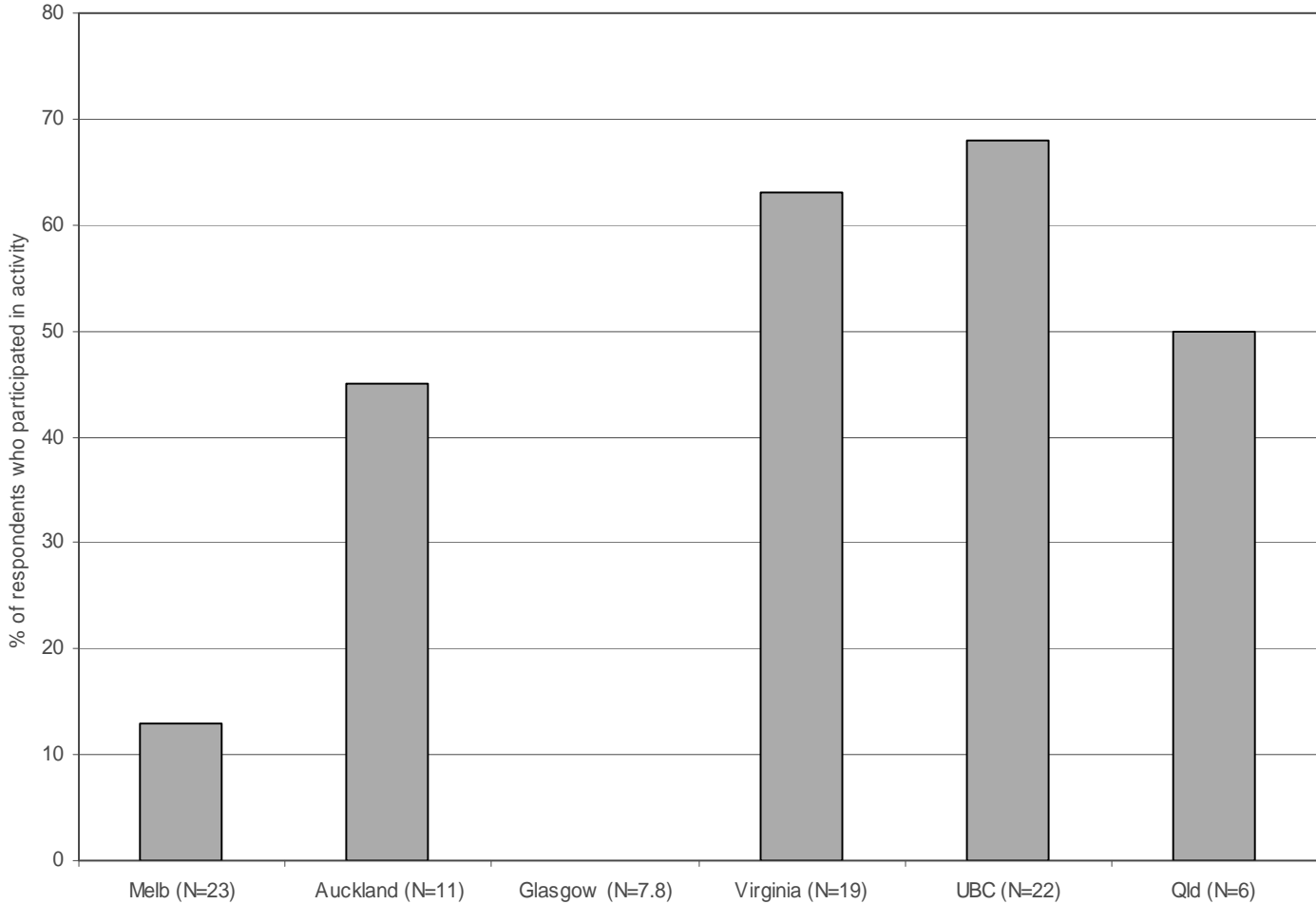
Research culture: peer manuscript reviewer for a scholarly journal



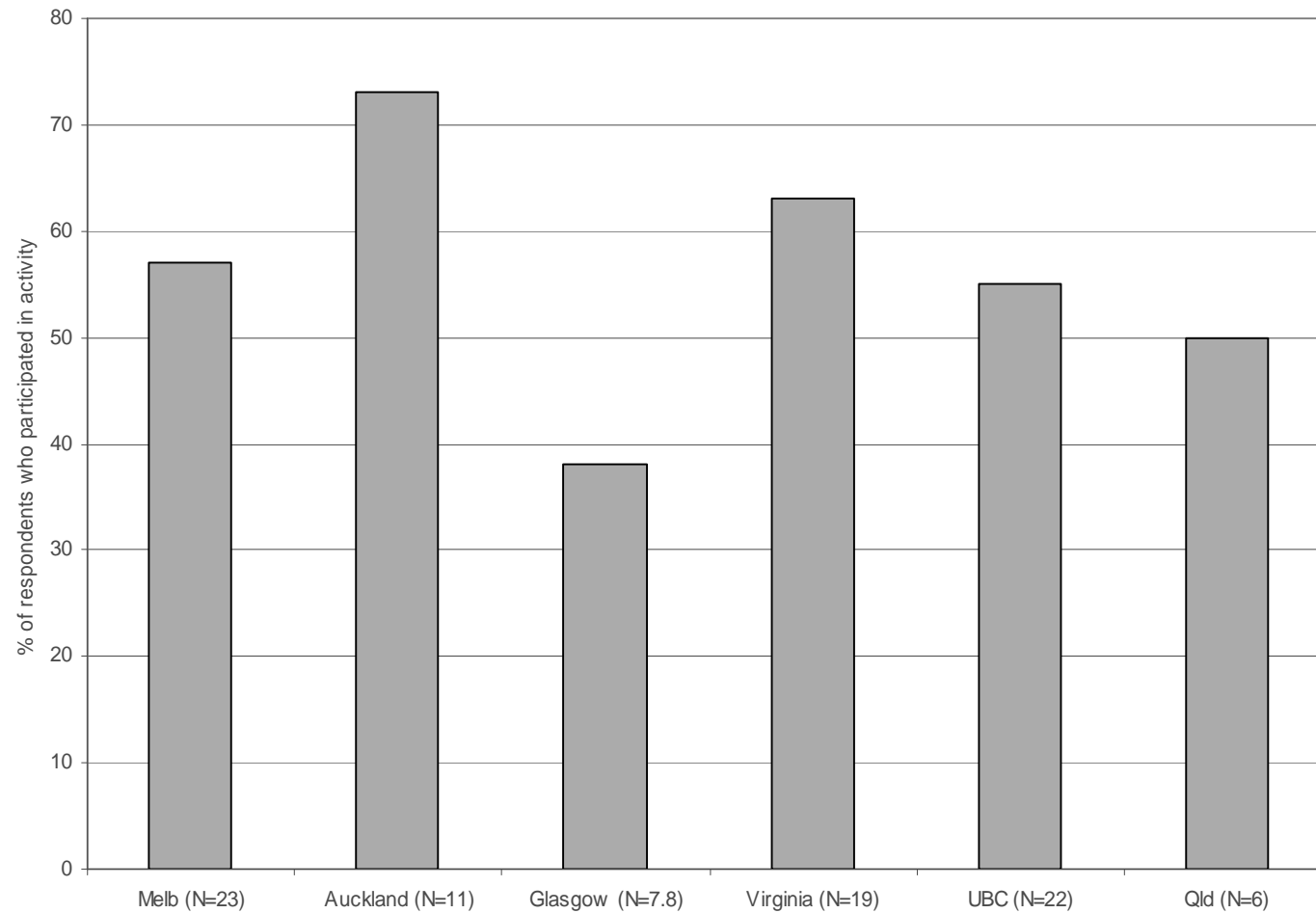
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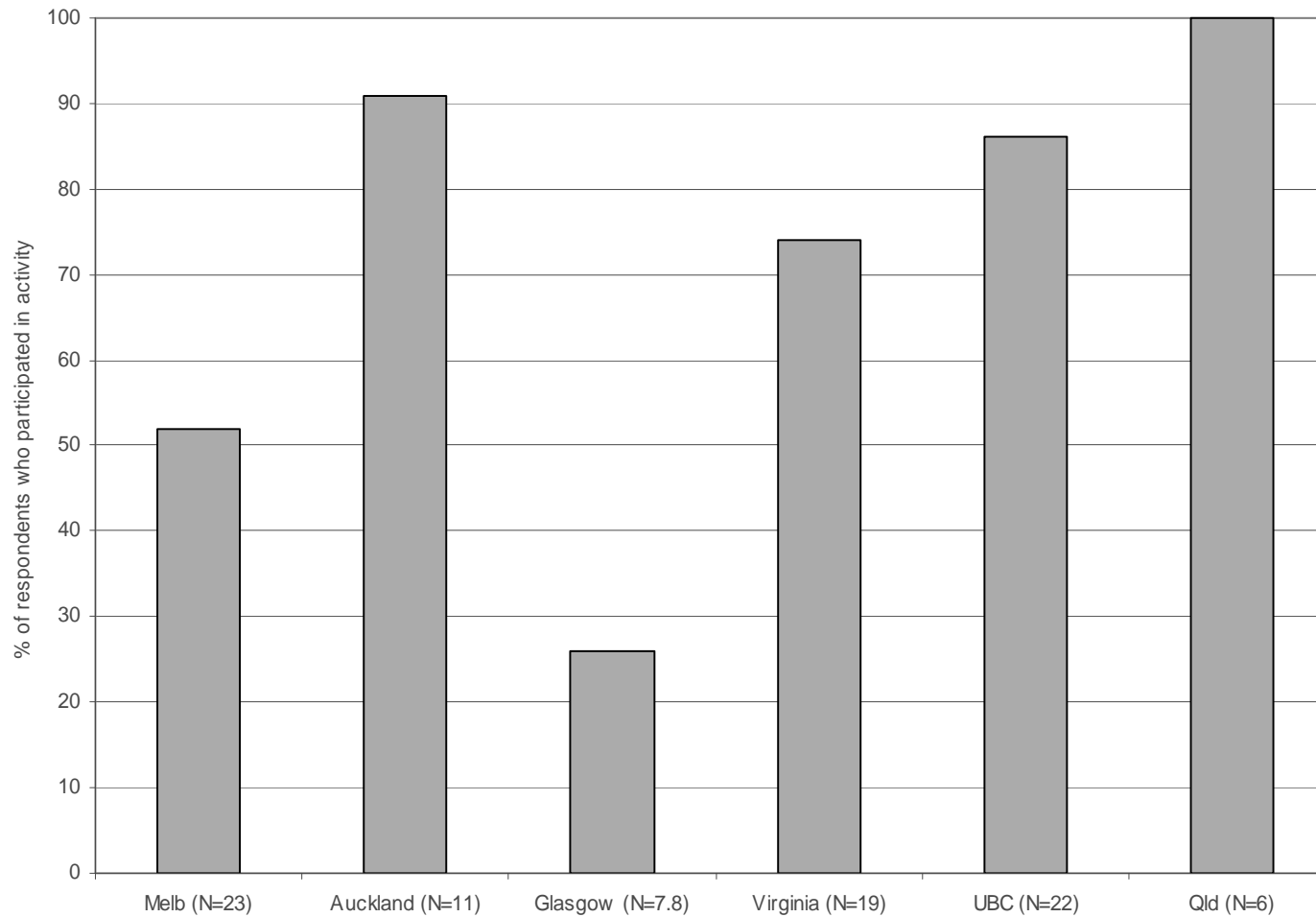
Research culture: obtained funding from a nationally competitive fund



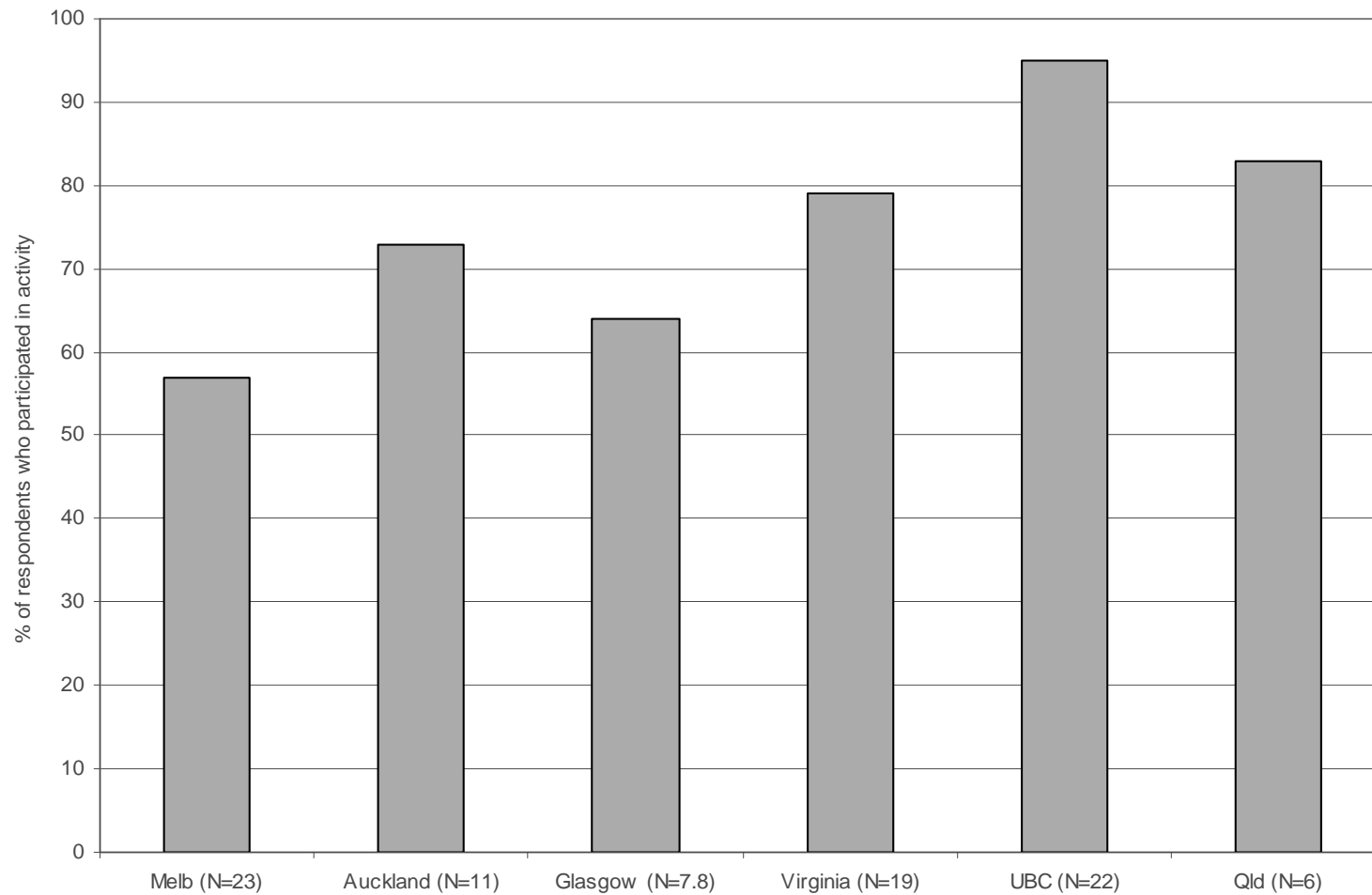
Research culture: obtained funding from other funding sources



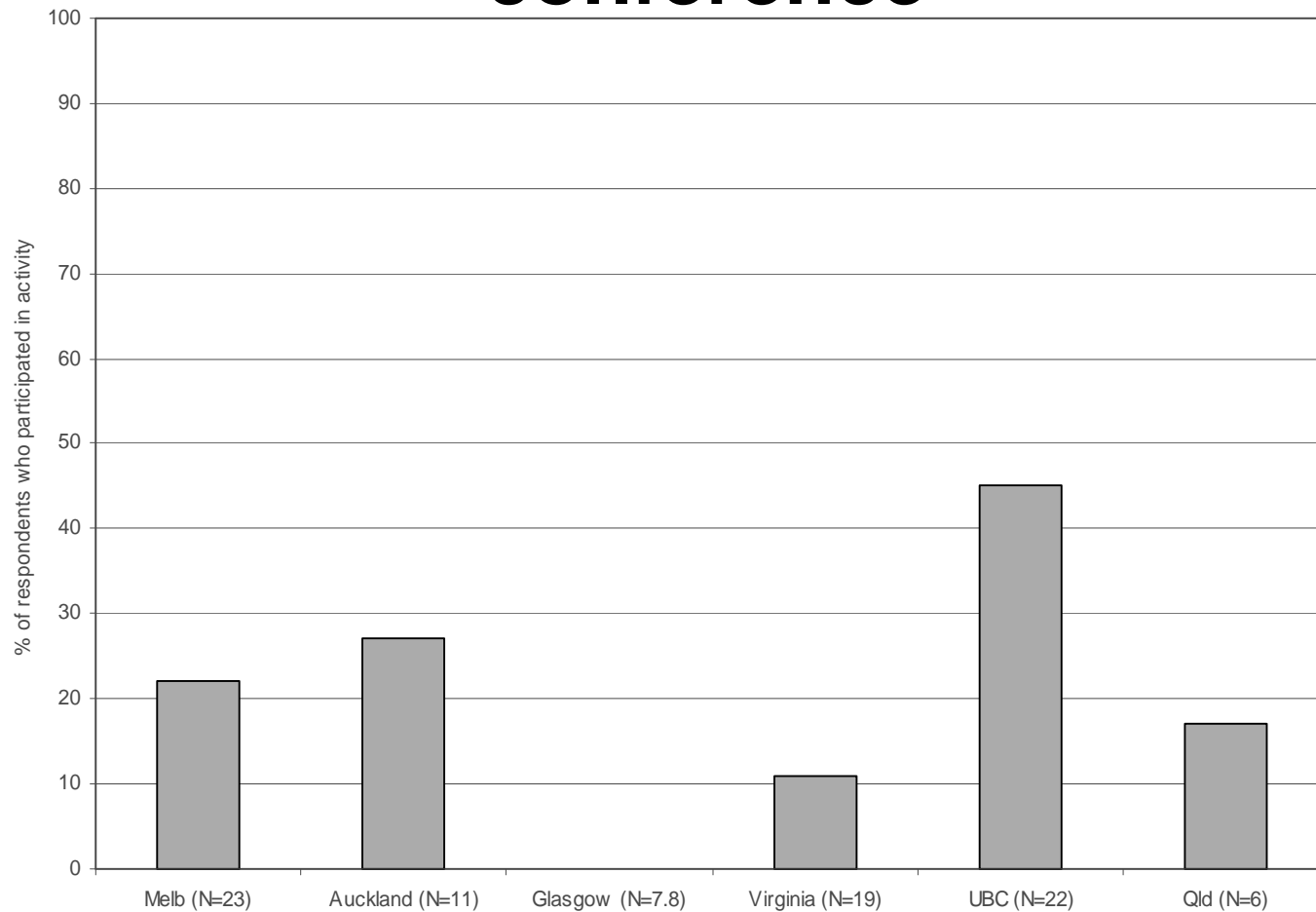
Research culture: published a paper in a peer review journal



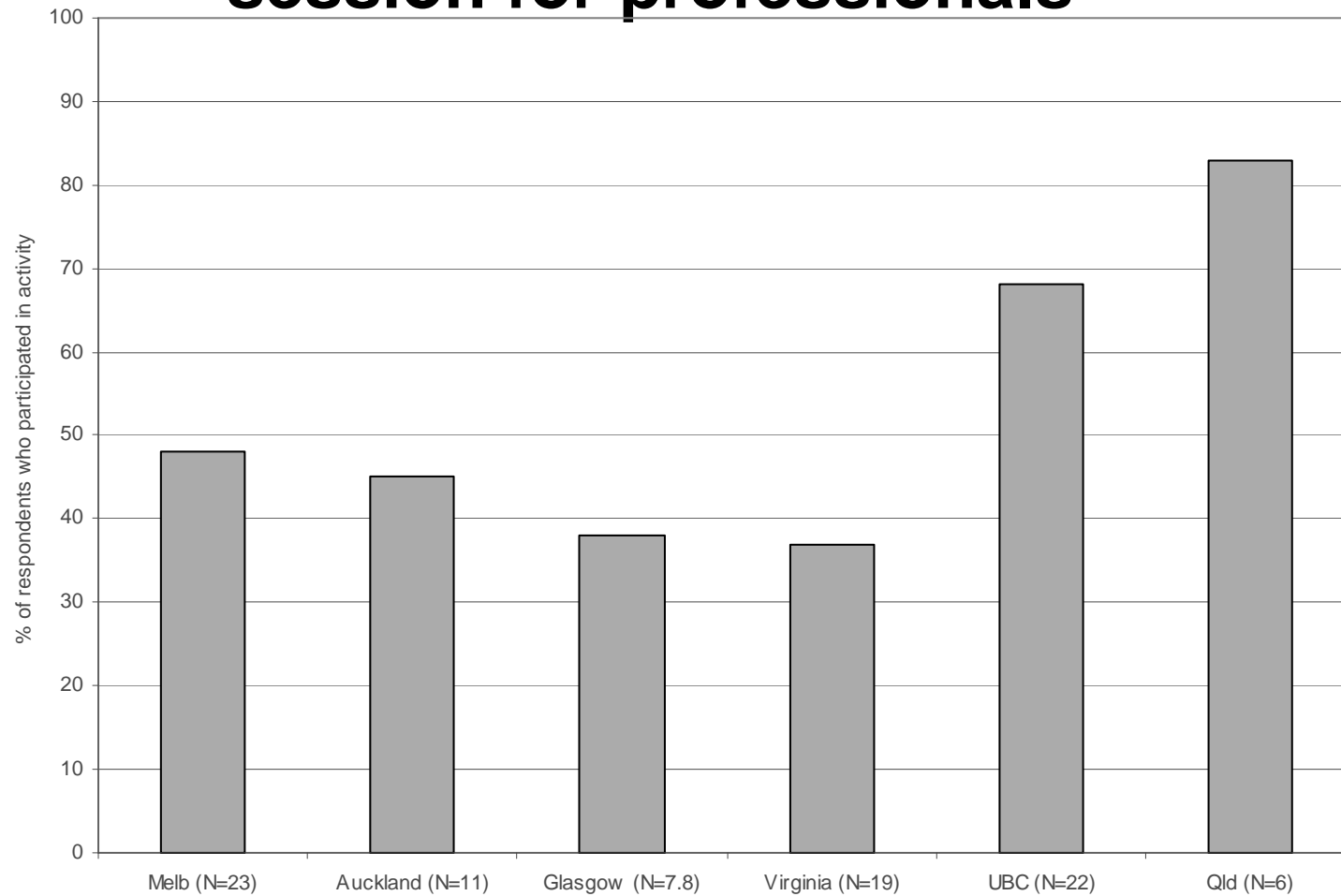
Research culture: presented a paper at a scholarly conference



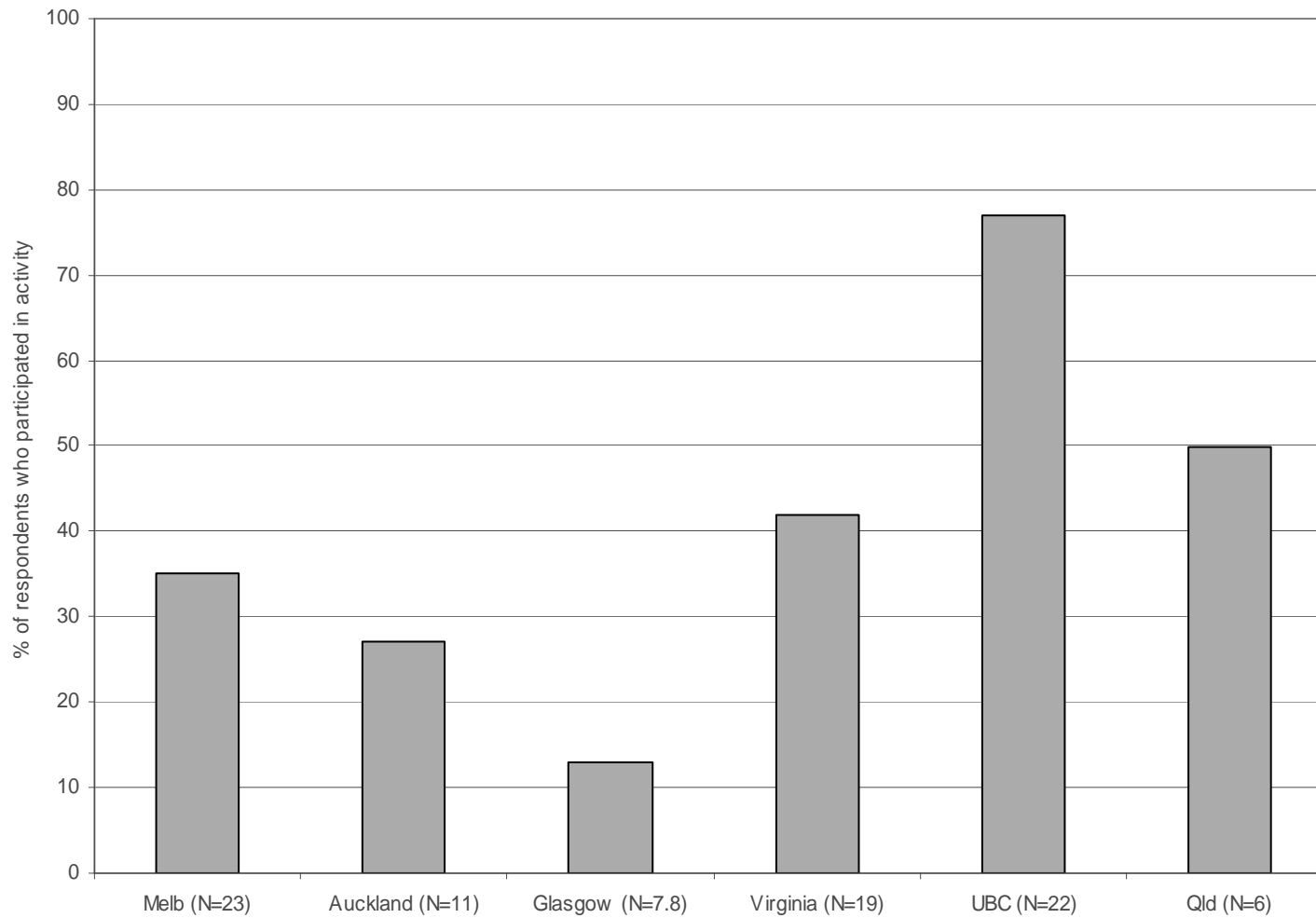
Research culture: presented as an invited paper at an international conference



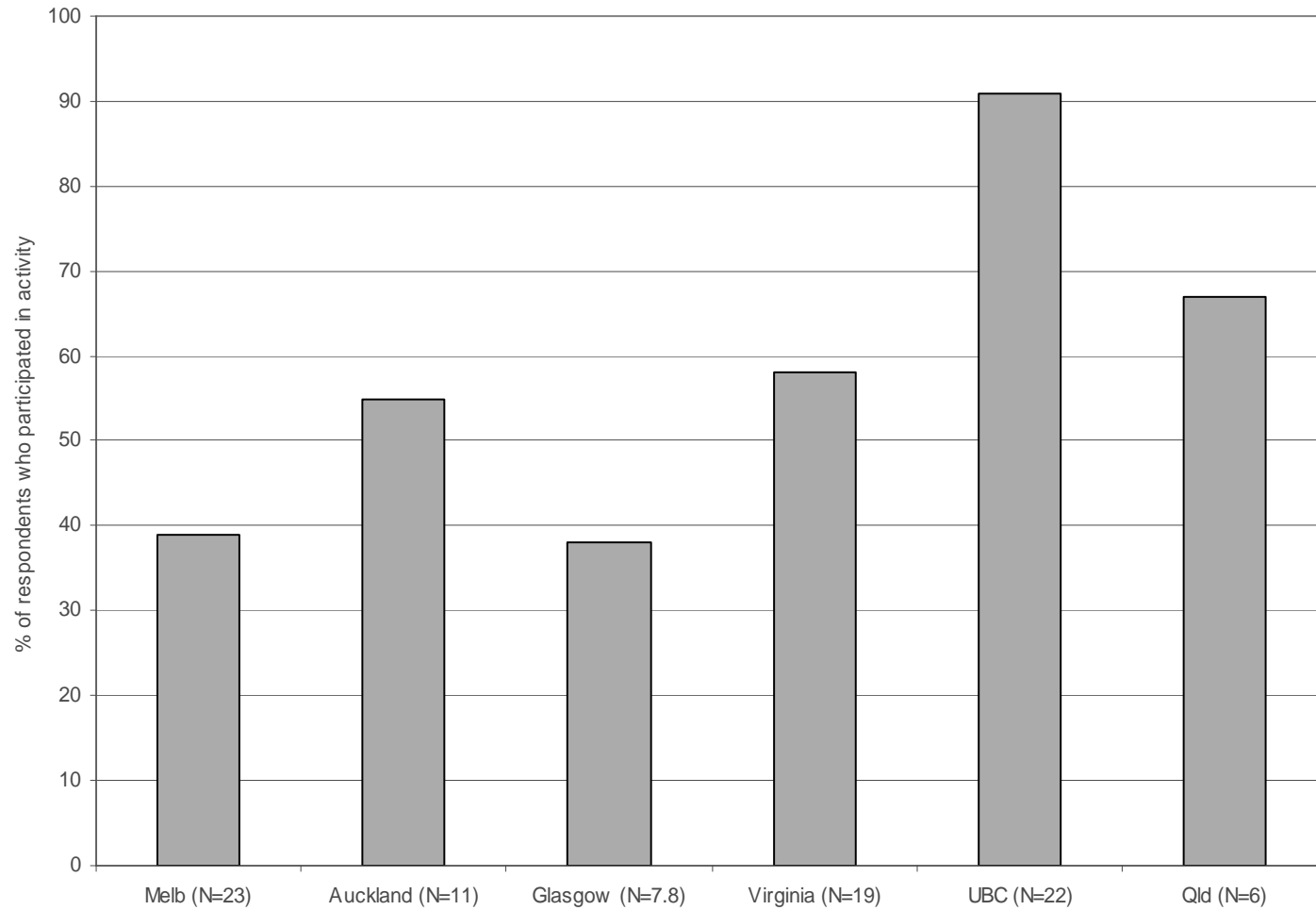
Research culture: conducted a research workshop, in-service, seminar, or training session for professionals



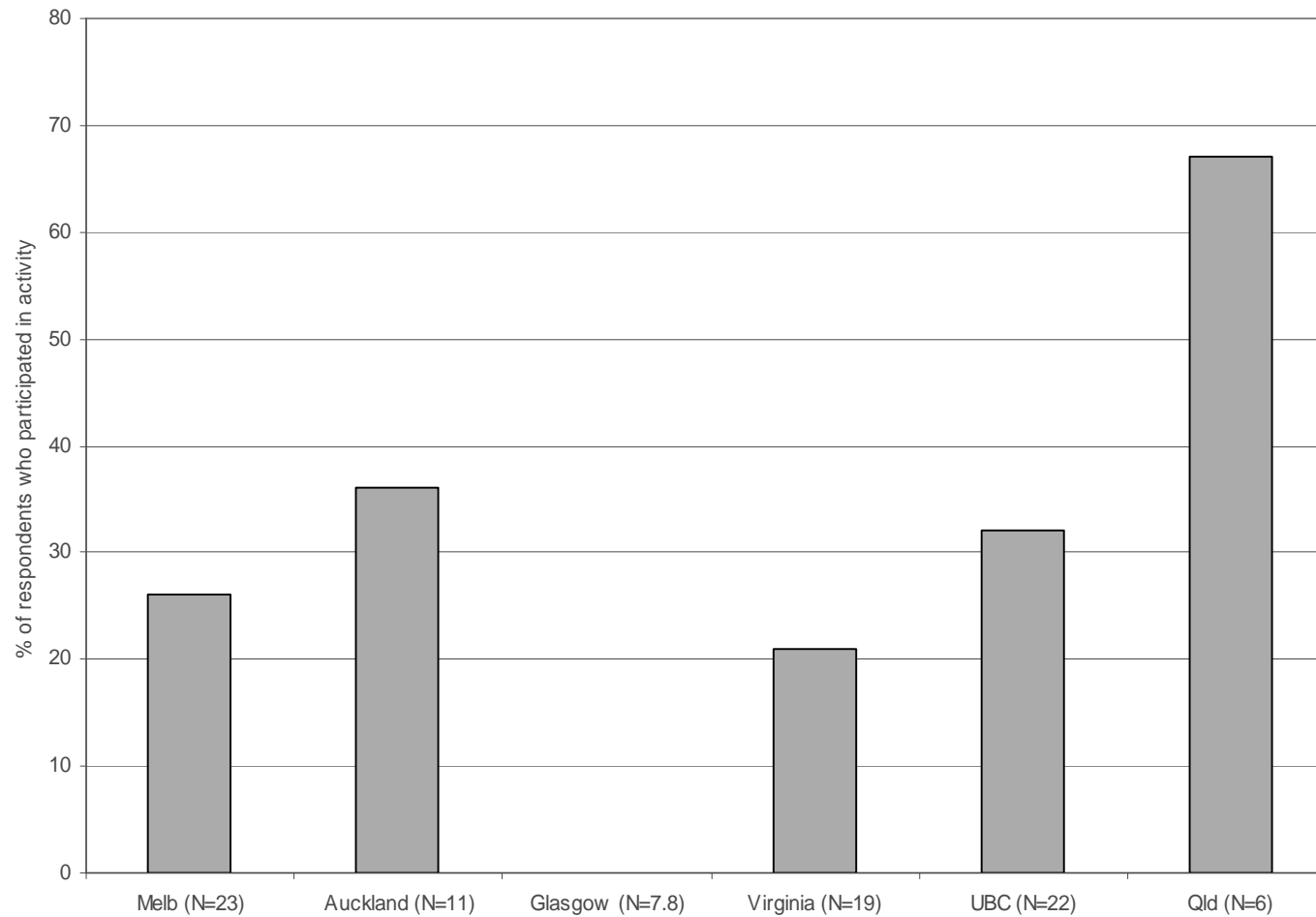
Research culture: submitted a research grant application as principal investigator



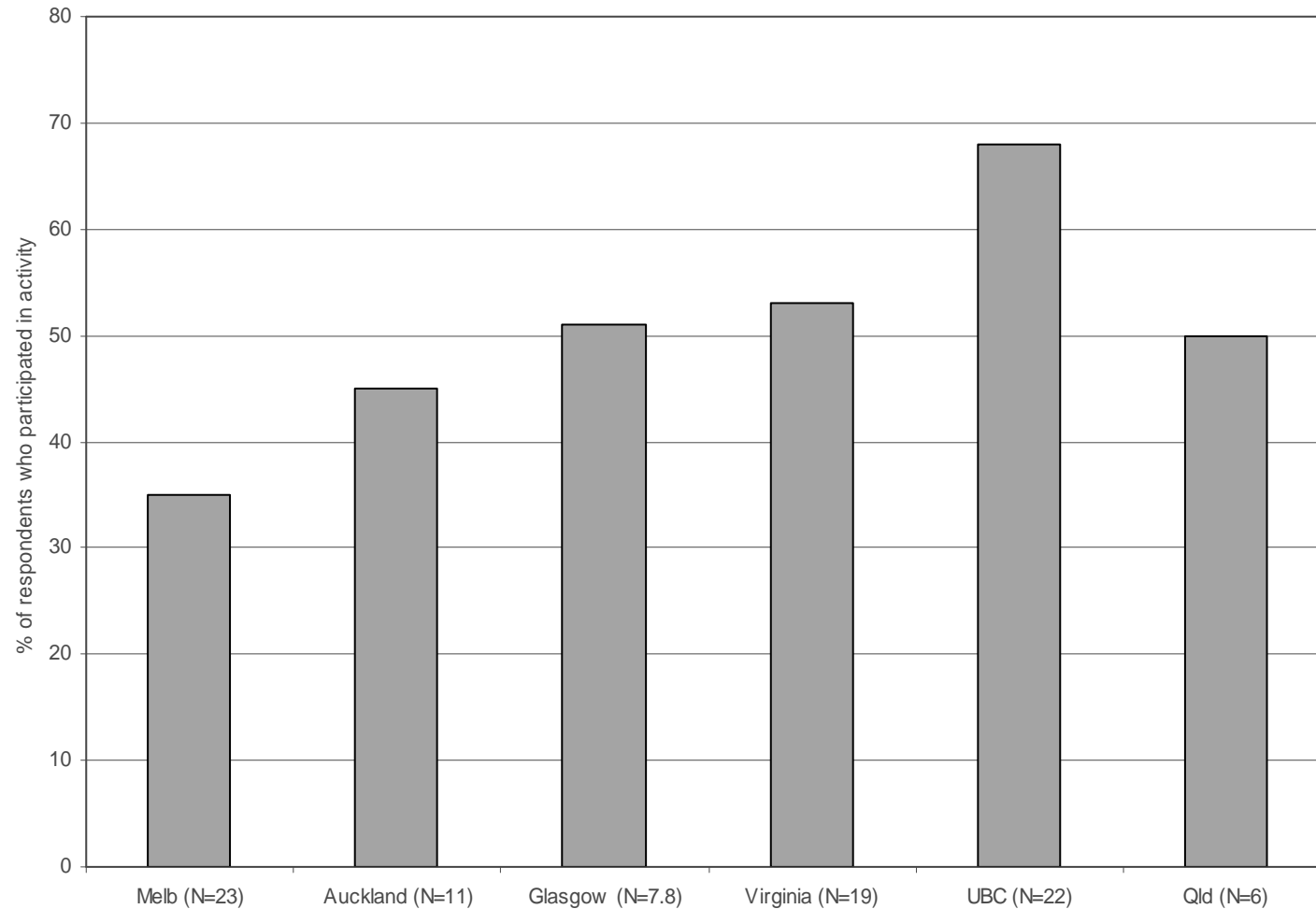
Research culture: submitted a research grant application as a member of a research team/co-investigator



Research culture: served on a clinical agency or community research or ethics committee



Research culture: represented the School of Nursing on a university committee or working group



Research culture: sat as an invited member on research state or national government committee or working group

